

School Type: Primary **School:** Sheering Church of England (Voluntary Control)
Area: West **DfE:** 3131
District: Epping Forest **OFSTED:** 2 **Inspection Date:** 13/04/16 **(Full)**
Ward: Hastingwood, Matching and Sheering Village **Inspection Date:** n/a **(Short)***

* if dates the same short converted to full **Table 1 : pupil contextual background factors compared to Essex &**

England averages

School Background Context	2013	2014	2015	2016	Essex 2016	England 2016
Number on roll (NoR)	105	104	104	108	115872	4615172
% in receipt of Pupil Premium funding	21.0%	18.3%	21.2%	15.7%	20.3%	25.1%
% with Special Educational Needs (SEN)	10.5%	17.3%	18.3%	20.4%	12.2%	13.4%
% with SEN Statement/EHC Plan	1.0%	1.0%	1.0%	2.8%	2.0%	1.3%
% receiving SEN Support	9.5%	16.3%	17.3%	17.6%	10.2%	12.0%
% with English as an Additional Language (EAL)	0.0%	1.1%	1.1%	1.1%	7.3%	20.1%
% Black and Minority Ethnic (BME)	1.1%	3.4%	3.4%	4.4%	15.9%	31.6%
% Mobile pupils - KS2 data (year 6) only	25.0%	0.0%	7.1%			
% Overall Absence	3.8%	3.0%	3.3%			
% Persistent Absence	0.0%	0.0%	0.0%			
Budget Carry Forward as a % of Budget	8.3%	11.9%	12.9%	7.3%		
% Surplus Places (based on May 2016 NoR)	-1.9%	1.9%	-1.0%	-2.9%		
Deprivation 2015 (rank out of 872, 1=most deprived)				423		

Source : January School Census each year. SUPP = suppressed due to small numbers in Performance Tables.

Early Years Foundation Stage

Table 2 : performance in Early Years Foundation Stage compared to Essex and England averages

Early Years Foundation Stage	School					Essex			England		
	2014	2015	14-15 DoT	2016	15-16 DoT	2014	2015	2016	2014	2015	2016**
Eligible Pupils	18	15		16		16141	16568	16854	641508	655016	
Listening & Attention	66.7	100.0	↑	100.0	↔	84	86	88	84	86	86
Understanding	72.2	93.3	↑	100.0	↑	85	86	88	84	85	86
Speaking	61.1	100.0	↑	93.8	↓	83	86	88	82	84	85
Moving & Handling	88.9	93.3	↑	100.0	↑	89	90	91	89	90	90
Health & Self-Care	77.8	100.0	↑	100.0	↔	92	92	93	90	91	92
Self-Confidence & Self-Awareness	50.0	100.0	↑	100.0	↔	89	90	91	87	89	89
Managing Feelings & Behaviour	55.6	93.3	↑	100.0	↑	87	89	90	86	87	88
Making Relationships	61.1	93.3	↑	100.0	↑	89	90	91	88	89	90
Reading	55.6	80.0	↑	87.5	↑	77	79	80	74	76	77
Writing	44.4	73.3	↑	87.5	↑	68	72	75	67	71	73
Numbers	50.0	80.0	↑	87.5	↑	75	79	81	74	77	79
Shape, Space & Measures	66.7	100.0	↑	93.8	↓	81	83	85	79	81	82
People & Communities	66.7	100.0	↑	100.0	↔	85	87	88	84	85	86
The World	72.2	100.0	↑	100.0	↔	86	87	89	84	85	86
Technology	72.2	100.0	↑	100.0	↔	92	93	95	90	92	92

Exploring Media & Materials		77.8	100.0	↑	100.0	↔	88	90	91	86	88	89	
Being Imaginative		72.2	100.0	↑	100.0	↔	88	90	91	85	87	88	
Listening & Attention	% exceeding*	11.1	40.0	↑	56.3	↑	25	26	26	22	23		
Understanding		11.1	33.3	↑	62.5	↑	25	26	26	22	23		
Speaking		0.0	46.7	↑	56.3	↑	20	21	22	18	19		
Moving & Handling		11.1	26.7	↑	31.3	↑	22	22	21	18	19		
Health & Self-Care		5.6	46.7	↑	68.8	↑	22	22	22	19	20		
Self-Confidence & Self-Awareness		5.6	33.3	↑	56.3	↑	20	20	20	18	19		
Managing Feelings & Behaviour		5.6	26.7	↑	25.0	↓	18	18	19	16	17		
Making Relationships		11.1	13.3	↑	31.3	↑	18	18	18	16	17		
Reading		16.7	20.0	↑	37.5	↑	21	22	22	20	20		
Writing		5.6	0.0	↓	0.0	↔	12	12	12	12	13		
Numbers		16.7	40.0	↑	62.5	↑	15	17	17	15	16		
Shape, Space & Measures		5.6	46.7	↑	50.0	↑	14	16	18	13	14		
People & Communities		0.0	20.0	↑	25.0	↑	14	15	16	12	13		
The World		0.0	20.0	↑	31.3	↑	15	17	18	13	15		
Technology		0.0	20.0	↑	31.3	↑	13	17	18	11	13		
Exploring Media & Materials		5.6	26.7	↑	50.0	↑	16	17	19	14	16		
Being Imaginative		5.6	13.3	↑	37.5	↑	15	16	17	13	14		
% achieving a Good Level of Development (GLD)			27.8	73.3	↑	87.5	↑	61	68	72	60	66	69
% at least expected in all Learning Goals			27.8	73.3	↑	87.5	↑	59	66	71	58	64	67
Average points score per pupil*			29.3	37.8	↑	40.6	↑	34.4	34.9	35.3	33.8	34.3	34.5

Source : EYFS returns each year. Direction of travel (DoT) shows if school performance is higher, lower or the same as the previous year. Green shows if performance is significantly higher than England, blue shows significantly lower and no colour indicates performance is not significantly different (* NOT applied to % exceeding and average points score. Methodology replicates RAISEonline methodology. ** yet to be formally published. Data reflects emerging averages from NEXUS.

Year 1 Phonics

Table 3 : percentage of pupils working at the required level compared to Essex and England averages

Year 1 Phonics	School					Essex			England		
	2014	2015	14-15 DoT	2016	15-16 DoT	2014	2015	2016	2014	2015	2016*
Eligible Pupils	15	17		15		16275	16308	16761	639928	638415	
% working at the required level	66.7	58.8	↓	100.0	↑	74	77	81	74	77	81

Source : Year 1 Phonics returns each year. Direction of travel (DoT) shows if school performance is higher, lower or the same as the previous year. Green shows if performance is significantly higher than England, blue shows significantly lower and no colour indicates performance is not significantly different. This approach replicates RAISEonline methodology.

* yet to be formally published. Data reflects emerging averages from NEXUS.

ALL DATA ON THIS PAGE IS FOR 2016 AND IS NOT COMPARABLE TO PREVIOUS YEARS

Key Stage 1

Table 4 : performance at Key Stage 1 compared to Essex and England averages

Key Stage 1		School	Essex	England*
Eligible Pupils		17	16458	
RWM	% at least expected	58.8	63	60
Reading		70.6	77	74
Writing		64.7	68	66
Maths		88.2	74	73
RWM	% at greater depth	35.3	11	9
Reading		35.3	28	24
Writing		35.3	16	13
Maths		41.2	21	18

Source : KS1 assessment return 2016

* yet to be formally published. Data reflects emerging averages from NEXUS.

Key Stage 2

Table 5 : performance at Key Stage 2 compared to Essex and England averages

Key Stage 2		Eligible Pupils*	School	Essex	England	
					St. funded	All
Pupils			15	15256		
RWM	% at least expected	15	60.0	55	52	53
Reading		15	73.3	67	66	66
Writing		15	80.0	76	73	74
Maths		15	93.3	71	70	70
GPS		15	80.0	74	72	72
RWM	% at higher standard	15	6.7	6	5	5
Reading		15	13.3	19	19	19

Writing	% at higher standard	15	40.0	18	14	15
Maths		15	26.7	17	17	17
GPS		15	46.7	23	22	23

Source : provisional KS2 data downloaded from Key to Success on 5th July 2016 * pupil numbers variable by subject for some schools

Table 6 : expected KS1-2 progress compared to Essex and England averages

Expected KS1-2 Progress		School*	Essex	England
Reading	Eligible pupils	15	14592	
	Progress Score	2.21	-0.22	
	Lower confidence level	-0.96	-0.33	
	Upper confidence level	5.37	-0.12	
Writing	Eligible pupils	15	14668	
	Progress Score	4.93	0.41	
	Lower confidence level	1.74	0.30	
	Upper confidence level	8.13	0.51	
Maths	Eligible pupils	15	14659	
	Progress Score	4.47	-0.04	
	Lower confidence level	1.77	-0.05	
	Upper confidence level	7.16	0.12	

Source : DfE KS2 Checking Exercise pupil file downloaded from Key to Success 7th September 2016

*if progress score is highlighted **green** this means school progress is significantly above the national average (this is when the lower confidence interval exceeds zero). If **blue** this means significantly lower (when the upper confidence interval is less than zero). No shading indicates no significant difference to national average (when the confidence interval range spans zero).

Performance by Pupil Groups - 2016 data

Table 7 : performance in Early Years Foundation Stage

Early Years Foundation Stage	Gender		Disadvantaged*		SEN*			EAL*		BME*		All Pupils
	Boys	Girls	Yes	No	Statement or EHC	SEN Support	No SEN	Yes	No	Yes	No	
Eligible Pupils	6	10	0	16	0	2	14	0	15	1	15	16
% achieving a Good Level of Development (GLD)	83.3	90.0		87.5		50.0	92.9		93.3	100.0	86.7	87.5
Listening & Attention	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Understanding	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Speaking	100.0	90.0		93.8		50.0	100.0		93.3	100.0	93.3	93.8
Moving & Handling	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Health & Self-Care	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Self-Confidence & Self-Awareness	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Managing Feelings & Behaviour	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Making Relationships	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Reading	83.3	90.0		87.5		50.0	92.9		93.3	100.0	86.7	87.5
Writing	83.3	90.0		87.5		50.0	92.9		93.3	100.0	86.7	87.5
Numbers	83.3	90.0		87.5		50.0	92.9		93.3	100.0	86.7	87.5
Shape, Space & Measures	100.0	90.0		93.8		50.0	100.0		93.3	100.0	93.3	93.8
People & Communities	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
The World	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Technology	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Exploring Media & Materials	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0
Being Imaginative	100.0	100.0		100.0		100.0	100.0		100.0	100.0	100.0	100.0

Source : EYFS return 2016 combined with January 2016 School census & 2016/17 Pupil Premium List * unclassified pupils not included so totals of pupil groups may not add up to all pupils

Table 8 : performance in Year 1 Phonics

Year 1 Phonics	Gender		Disadvantaged*		SEN*			EAL*		BME*		All Pupils
	Boys	Girls	Yes	No	Statement or EHC	SEN Support	No SEN	Yes	No	Yes	No	
Eligible Pupils	6	9	2	13	0	2	13	0	15	1	14	15
% working at the required level	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	100.0

Source : Year 1 Phonics return 2016 combined with January 2016 School census & 2016/17 Pupil Premium List * unclassified pupils not included so totals of pupil groups may not add up to all pupils

Table 9 : performance at Key Stage 1

Key Stage 1	Gender		Disadvantaged*		SEN*			EAL*		BME*		All Pupils	
	Boys	Girls	Yes	No	Statement or EHC	SEN Support	No SEN	Yes	No	Yes	No		
Eligible Pupils	5	12	1	16	1	2	14	0	17	1	15	17	
RWM	% at least expected	40.0	66.7	100.0	56.3	0.0	0.0	71.4		58.8	100.0	53.3	58.8
Reading		40.0	83.3	100.0	68.8	0.0	0.0	85.7		70.6	100.0	66.7	70.6
Writing		40.0	75.0	100.0	62.5	0.0	0.0	78.6		64.7	100.0	60.0	64.7
Maths		80.0	91.7	100.0	87.5	0.0	100.0	92.9		88.2	100.0	86.7	88.2
RWM	% at greater depth	40.0	33.3	0.0	37.5	0.0	0.0	42.9		35.3	100.0	33.3	35.3

Reading	% at greater depth	40.0	33.3	0.0	37.5	0.0	0.0	42.9		35.3	100.0	33.3	35.3
Writing		40.0	33.3	0.0	37.5	0.0	0.0	42.9		35.3	100.0	33.3	35.3
Maths		40.0	41.7	0.0	43.8	0.0	0.0	50.0		41.2	100.0	40.0	41.2

Source : Key Stage 1 return 2016 combined with January 2016 School census & 2016/17 Pupil Premium List

* unclassified pupils not included so totals of pupil groups may not add up to all pupils

Table 10 : performance at Key Stage 2

Key Stage 2		Gender		Disadvantaged*		SEN*			EAL*		BME*		All Pupils
		Boys	Girls	Yes	No	Statement or EHC	SEN Support	No SEN	Yes	No	Yes	No	
Pupil Cohorts**		8	7	5	10	1	4	10	0	15	0	15	15
RWM	% at least expected	50.0	71.4	40.0	70.0	100.0	25.0	70.0		60.0		60.0	60.0
Reading		75.0	71.4	60.0	80.0	100.0	75.0	70.0		73.3		73.3	73.3
Writing		75.0	85.7	60.0	90.0	100.0	25.0	100.0		80.0		80.0	80.0
Maths		100.0	85.7	80.0	100.0	100.0	75.0	100.0		93.3		93.3	93.3
GPS		87.5	71.4	80.0	80.0	100.0	25.0	100.0		80.0		80.0	80.0
RWM	% at higher standard	0.0	14.3	0.0	10.0	0.0	0.0	10.0		6.7		6.7	6.7
Reading		0.0	28.6	0.0	20.0	0.0	0.0	20.0		13.3		13.3	13.3
Writing		25.0	57.1	20.0	50.0	0.0	0.0	60.0		40.0		40.0	40.0
Maths		25.0	28.6	20.0	30.0	0.0	0.0	40.0		26.7		26.7	26.7
GPS		50.0	42.9	40.0	50.0	0.0	0.0	70.0		46.7		46.7	46.7

* unclassified pupils not included so totals of pupil groups may not add up to all pupils

** cohorts shown are pupils in each group. Eligible pupil numbers can vary by subject - calculations based upon eligible pupil numbers.

Table 11 : expected KS1-2 progress

Expected KS1-2 Progress		Gender		Disadvantaged*		SEN*			EAL*		BME*		All Pupils
		Boys	Girls	Yes	No	Statement or EHC	SEN Support	No SEN	Yes	No	Yes	No	
Reading	Eligible pupils	8	7	5	10	1	4	10	0	15	0	15	15
	Progress Score	0.51	4.14	2.68	1.97	9.23	8.66	-1.08		2.21		2.21	2.21
Writing	Eligible pupils	8	7	5	10	1	4	10	0	15	0	15	15
	Progress Score	1.90	8.40	4.05	5.38	3.77	4.26	5.32		4.93		4.93	4.93
Maths	Eligible pupils	8	7	5	10	1	4	10	0	15	0	15	15
	Progress Score	4.21	4.76	5.80	3.80	5.34	6.24	3.67		4.47		4.47	4.47

* unclassified pupils not included so totals of pupil groups may not add up to all pupils

ALL DATA ON THIS PAGE USES OLD MEASURES AND IS NOT COMPARABLE TO 2016

Key Stage 1

Table 12 : performance at Key Stage 1 compared to Essex and England averages

Key Stage 1		School				Essex				England			
		2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Eligible Pupils		15	15	15	15	15018	15459	15868	16391	582337	595092	616465	642790
Reading	% L2+	87	100	87	93	88	90	91	92	87	89	90	91
Writing		80	93	87	80	83	85	86	88	83	85	86	88
Maths		87	100	100	93	92	93	93	94	91	91	92	93
Reading	% L2B+	80	93	80	87	77	80	81	83	76	79	81	82
Writing		67	87	47	67	64	68	70	73	64	67	70	72
Maths		87	87	93	93	77	80	81	83	76	78	80	82
Reading	% L3+	33	27	27	47	29	32	33	34	27	29	31	32
Writing		13	0	0	7	14	17	18	20	14	15	16	18
Maths		20	13	13	53	23	25	26	28	22	23	24	26
Reading	APS	16.6	17.3	16.1	17.8	16.2	16.5	16.6	16.8	16	16.3	16.5	16.6
Writing		15.0	15.4	13.7	14.3	14.7	15.1	15.2	15.5	15	14.9	15.1	15.3
Maths		16.3	16.3	16.6	18.3	16	16.3	16.4	16.6	16	16.1	16.2	16.4

Source : KS1 assessment return for each year

Key Stage 2

Table 13 : performance at Key Stage 2 compared to Essex and England averages

Key Stage 2		School				Essex				England			
		2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Eligible Pupils		18	16	15	14	14474	14164	14652	15320	535100	530932	551540	572917
Reading	% L4+	94	88	80	86	87	86	89	90	87	86	89	89
Writing		67	81	73	93	81	83	85	87	81	83	85	87
Maths		83	75	80	79	84	84	86	88	84	85	86	87
GPS			88	60	79		74	77	80		74	76	80

Reading	% L4B+	89	88	67	71	77	75	78	81		75	78	80
Writing													
Maths		67	75	53	71	74	72	76	78		73	76	77
GPS			69	53	79		65	69	74		65	68	73
Reading	% L5+	39	50	40	7	49	45	49	49	48	45	50	48
Writing		0	31	20	36	28	31	33	37	28	30	33	36
Maths		28	44	27	43	40	40	42	42	39	41	42	41
GPS			50	33	57		47	52	56		48	52	55
Reading	% L6+	0	6	0	0	0	0	0	0	0	0	0	0
Writing		0	0	0	0	1	2	3	3	1	2	2	2
Maths		0	6	0	0	4	7	10	9	3	6	9	9
GPS			0	0	0		2	4	4		2	4	4
Reading	APS	28.7	29.3	27.0	27.0	28.9	28.6	29.1	29.1	28.8	28.5	29.0	29.0
Writing		24.7	27.8	25.8	28.7	27.2	27.6	28.0	28.3	27.3	27.5	27.9	28.2
Maths		27.3	28.1	27.0	28.4	28.5	28.7	29.2	29.1	28.4	28.7	29.0	29.0
RWM	% L4+	61	69	73	79	74	75	79	81	75	76	79	80

Source : KS2 test results. NB. 2015 data remains as that reported in last years Primary Summary Report and has not been updated with final data.

Table 14 : KS1-2 progress compared to Essex and England averages

KS1-2 Progress		School				Essex				England			
		2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Reading	% achieving expected progress	78	75	86	92	88	86	91	91	90	88	91	91
Writing		67	69	93	100	89	90	92	95	90	92	93	94
Maths		72	88	93	100	86	86	89	90	87	88	89	90
Reading	% achieving more than expected progress	39	19	14	38	30	26	32	33	33	30	35	34
Writing		6	19	0	54	24	27	31	37	28	30	33	36
Maths		17	13	14	54	26	28	33	34	27	32	35	35