

**School Curriculum Map
CYCLE B**

Class: Fitzwalter

Year Group 3/4

	Autumn	Spring 1	Summer	
Main Theme	History <i>Why were the Ancient Greeks ruled by Gods?</i>	Geography <i>What makes the earth angry?</i>	Geography <i>Why would you choose to live...</i>	
English	<p>Narrative: Defeating the monster (Focus: character) Greek Myths Theseus and the Minotaur- Medusa</p> <p>Non-Fiction: Information Fact file- Ancient Greece</p> <p>Non-Fiction: Instructions How to make a clay pot?</p> <p>Narrative: Wishing tale (Focus: Setting) Traditional tale</p>	<p>Narrative: Finding Tale (Suspense) The Lion, The Witch and The Wardrobe</p> <p>Non-fiction: Discussion Is Sheering the best place to live?</p> <p>Narrative: Quest (Style- varying sentence and speech) The Firework Makers Daughter</p> <p>Poetry Volcanoes, earthquakes and tsunamis</p>	<p>Non-fiction: Recount in the...</p> <p>Narrative: Losing tale (Description- people, place) Street Child</p> <p>Non-fiction: Explanation Lawmakers</p> <p>Poetry: Free verse</p>	
Speaking & Listening	<p>Show they have listened carefully by asking relevant questions.</p> <p>Formally present ideas from non-fiction</p> <p>Speak fluently in sentences and without hesitation</p> <p>Justify a view by giving reasons and evidence</p>	<p>Show they have listened carefully by asking relevant questions.</p> <p>Retell a story using narrative language and added relevant detail.</p> <p>Create atmosphere through the use of voice and movement</p> <p>Annotate poems and stories and perform them</p> <p>Devise and act in plays showing character through voice and movement</p> <p>Articulate clearly and project the voice</p>	<p>Give an answer and justify it with evidence.</p> <p>Show they have listened carefully through making relevant comments.</p> <p>Speak fluently in sentences and without hesitation</p> <p>Address alternative opinions in discussion</p>	<p>Vary the use and choice of vocabulary dependent on the audience and purpose.</p> <p>Perform poems from memory adapting expression and tone.</p>
			<p>Give an answer and justify it evidence.</p> <p>Hold a conversation with peers and adults</p> <p>Disagree politely with peers</p> <p>Articulate clearly and project voice</p> <p>Tell a story which is clear, structured and detailed</p>	

		<p>Address alternative opinions in discussion</p> <p>Choose vocabulary and movement to match the place and time in a scene</p> <p>In a group, present their own play by learning lines, making props and creating simple sound and light effects</p>			
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Length, perimeter and area</p>	<p>Number: Fractions</p> <p>Yr 3- Measurement: Mass and capacity</p> <p>Yr 4-Number: Decimals</p> <p>Consolidation</p>	<p>Number: Decimals (Including money)</p> <p>Measurement: Time</p>
Science	<p>Physics-Light and dark</p> <p>How far can you throw your shadow?</p> <ul style="list-style-type: none"> Know what dark is (the absence of light) Know that light is needed in order to see Know that light is reflected from a surface Know the danger of direct sunlight and describe how to keep protected 	<p>Physics- Sound</p> <p>Why is the sound by enjoyed by so many?</p> <ul style="list-style-type: none"> know how sound is made, associating some of them with vibrating know how sound travels from a source to our ears know the correlation between pitch and the object producing a sound know the correlation between the volume of a sound and the strength of the vibrations that produced it know what happened to a sound as it travels away from its source 	<p>Biology- Animals, including humans</p> <p>How can Usain Bolt run so fast?</p> <ul style="list-style-type: none"> Know about the importance of a balanced, nutritious diet Know how nutrients, water and oxygen are transported within animals and humans Know about the skeletal and muscular system of a human 	<p>Biology- Plants and animals</p> <p>Which wild animals and plants are important?</p> <ul style="list-style-type: none"> Know the function of trees Know how water is used in plants Know the plant life cycle Use classification keys to identify things Know how changes in the environment affect things 	
History	<p>Why were the Ancient Greeks ruled by their Gods?</p> <ul style="list-style-type: none"> Know some of the main characteristics of the Athenians and the Spartans Know about the influence the gods had on Ancient Greece Know at least five sports from the Ancient Greek Olympics 				
Geography			<p>What makes the earth angry?</p> <ul style="list-style-type: none"> Know what causes a volcano to erupt 		<p>Why would you choose to live in a particular place?</p> <ul style="list-style-type: none"> Know why we have different climates

			<ul style="list-style-type: none"> • Be able to label a volcano • Know what a Tsunami is and what causes one 	<ul style="list-style-type: none"> • Know the difference village
Design & Technology	Science link- Make up a shadow theatre production of the story of Orion and the Dark?		DT link - How can you recreate an erupting volcano?	
Art	History link- How can we recreate the beauty of Greek sculpture? (Make a simple coil pot from clay and decorate it in the style of the Greeks)		Science link- Can you sketch the position that Usain Bolt is in from 'on your marks to go'? (Create different sketches of the position of a body as it moves from crouch to upright when running. Think of proportions. Think of Giacometti; Thomas Heatherwick)	Geography- How can you ca buildings in water colour? Science link- How can we ca flowering plants in paint? (clo with painting and drawing tec
MFL- French (Lightbulb languages)	Unit 5: On the way to school, Where in the world is French spoken?, on our travels, weather, numbers 21-30, dates	Unit 6: Grandmere Denise, L'argent de poche, Likes and dislikes, C'est combine?, Toy advert	Unit 7: Our sporting lives, Diary of activities, Healthy eating	Unit 8: The four friends Unit 9: Meet the animals, Ani sounds, habitats and descriptions
Computing (Purple Mash)	Unit 4.1- Coding Unit 4.2- Online Safety Unit 4.3- Spreadsheets		Unit 4.4- Writing for Different Audiences Unit 4.5- Logo Unit 4.6- Animation	Unit 4.7- Effective Searching Unit 4.8- Hardware Investiga Unit 4.9- Making Music
RSHE	<p>Sleep, rest and hygiene Pupils can explain why it is important to look after themselves. Pupils can demonstrate how to look after their teeth and their skin in the sun; can explain why this is important and what happens if people do not do this.</p> <p>Healthy Eating Pupils can plan a healthy diet and describe the dangers of an unhealthy one</p> <p>Friendship Pupils can describe what makes a good friendship, including trust, truth, respect, loyalty, kindness, generosity and shared interests. They can explain why it is important to welcome people who others might leave out and to make efforts to understand and enjoy people who are different to them.</p>		<p>Screen time and screen safety Pupils can explain how to make wise choices online and why limiting screen time is a good idea.</p> <p>Anti-bullying Pupils can describe how to be safe on the internet and how to avoid cyberbullies and cyberbullying.</p> <p>Families Pupils can explain that caring relationships are a key feature of positive family life and can describe the different ways in which people care for one another. Pupils can discuss and evaluate the different ways that they can show appreciation to those who care for them. Pupils can explain why it is important to recognise and give respect, that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents, multi-generational families).</p>	<p>Relationships and marriage Pupils can explain that marriage is a formal and legal commitment which is intended to be lifelong. Pupils will be able to give examples of positive long-term relationships that bring joy and meaning to those involved.</p>

			Pupils can demonstrate that they recognise shared characteristics of healthy family life, (commitment, care, spending time together, being there for each other in times of difficulty etc).		
	RSHE Ongoing		Key Theology		
	<p>Spiritual practises Pupils can explain why having some sort of spiritual practice may improve physical, emotional and mental health.</p> <p>Exercise Pupils can describe different kinds of exercise, the impact on people's bodies and explain why exercise is good for your health.</p> <p>Mental health, wellbeing and emotional literacy Pupils can talk about how people can express their emotions such as anger and fear. Pupils can explain why feelings can affect the way people behave. Pupils can describe strategies to manage feelings so that they do not have a negative impact on others</p> <p>Anti-bullying Pupils can show understanding about the different types of bullying that people can encounter. Pupils can explain how people can keep themselves safe and ask for help when bullied. Pupils can describe how not to be a bystander when someone else is bullied. Pupils can explain how to report bullying and support someone who has suffered unkindness.</p>		<p>Pupils will be able to explain the Christian belief about how humans are made in the image of God (Genesis 1:26) lived out in people's regard for themselves and enjoyment of living in their bodies. Pupils will be able to explain the Christian concept of stewardship: that humans have been given a gift that might affect the way that Christians look after their own bodies and minds. Pupils can explain Christian (and other faiths') beliefs in an eternal Love, that cannot be broken, that pre-death. Pupils can link this to the Christian idea of the Trinity and explain what difference it will make to Christians relationship with this God of eternal love. Pupils can explain that Christians believe in the sacredness and worth of every person and can describe how they regard and protect themselves and others. Pupils can explain the Christian belief in the Fall and talk about how all people can make mistakes and try to repentance. Pupils can explore the consequences of bad behaviour and explain the Christian ideas about repentance. Pupils can explain what faithfulness and commitment means to family, friends, relationships and membership of a community. Pupils can explain why faithfulness is important for building security, trust and happiness, and what behaviours might endanger these.</p>		
R.E links Essex RE syllabus	What are the rules?-LCC	What is so special about places?- LCC What is pilgrimage?-LCC Islam using the Essex agreed syllabus Explore and resources 2 units:	EASTER		That's not fair! Or is it?-LCC
Music (Charanga)	Mamma Mia	Glockenspiel 2	The Dragon Song	Lean on Me	Bringing us Together
P.E	Lesson 1: Gymnastics	Lesson 1: Dance	Lesson 1: Gymnastics	Lesson 1: Dance	Lesson 1: Gymnastics
	Lesson 2: Games (Netball)	Lesson 2: Games (Rugby)	Lesson 2: Games (Dodgeball)	Lesson 2: Games (Football)	Lesson 2: Games (Hockey)
Christian Distinctiveness	Rules and community – class rules (See: What if learning – Rules and community)	Red Nose Day - November Giving and receiving gifts	Sports Relief	Foods grown around the world – famine – charity – Fair trade	Interconnectedness of the world of the world (See: What If Learning – Seeing Connections)

	Harvest – honour and respect for the elderly (See: What if learning – Cooking and honouring”)	(See: What If learning - “God’s World”)		PE/Exercise - What we do with our bodies affects our minds, our emotions and our spirits. Seeing themselves in a holistic way. (See: What If learning – Bodies and People)	
Suggested Visits					London