

2017 KS2 School Dashboard

for governors & school leaders

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Sheering Church of England Voluntary Controlled Primary School

LA Essex DFE 8813131 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



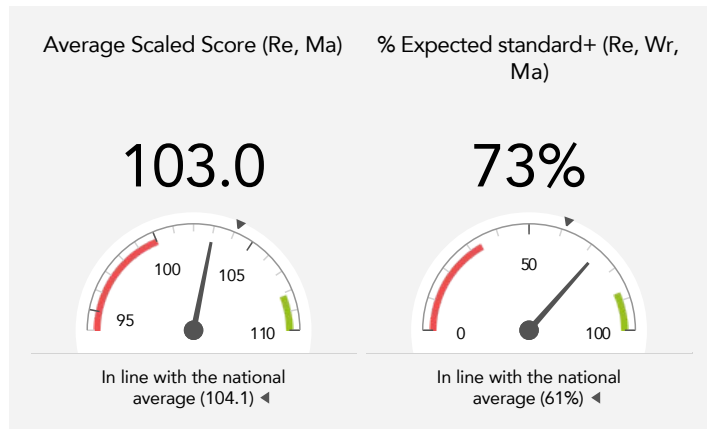
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

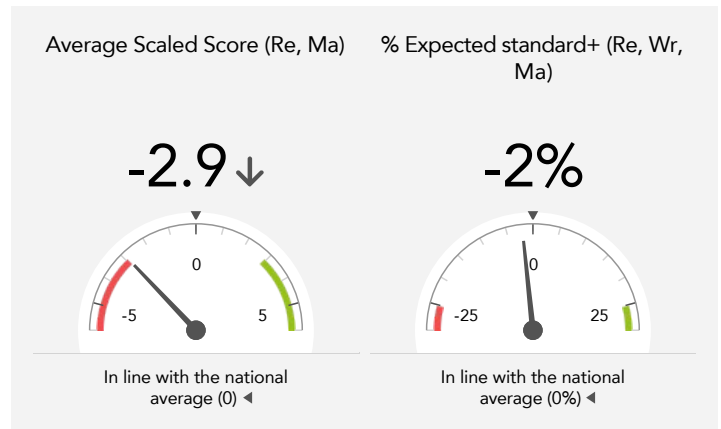
KS2 Attainment 2017 · Actual results

15 pupils



KS2 Progress 2017 · Value Added

14 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress		Male (7) ↓ First language English (13) ⚡ ↓ Not FSM (in last 6 years) (12) ↓
KS2 reading achievement pupil progress		Male (7) First language English (13) ↓ Joined before Y5 (14)
KS2 writing achievement pupil progress	Female (7) No SEN (11) Not FSM (in last 6 years) (12)	Male (7) First language English (13) ↓ Joined before Y5 (14) ↓
KS2 mathematics achievement pupil progress		Male (7) ↓ Not FSM (in last 6 years) (12) ⚡ ↓ First language English (13) ⚡ ↓
KS2 grammar, punctuation & spelling achievement pupil progress		Male (7) ↓ Not FSM (in last 6 years) (12) ↓ First language English (13) ↓

Using FFT Aspire dashboards

attainment ← | | | | | | | → progress

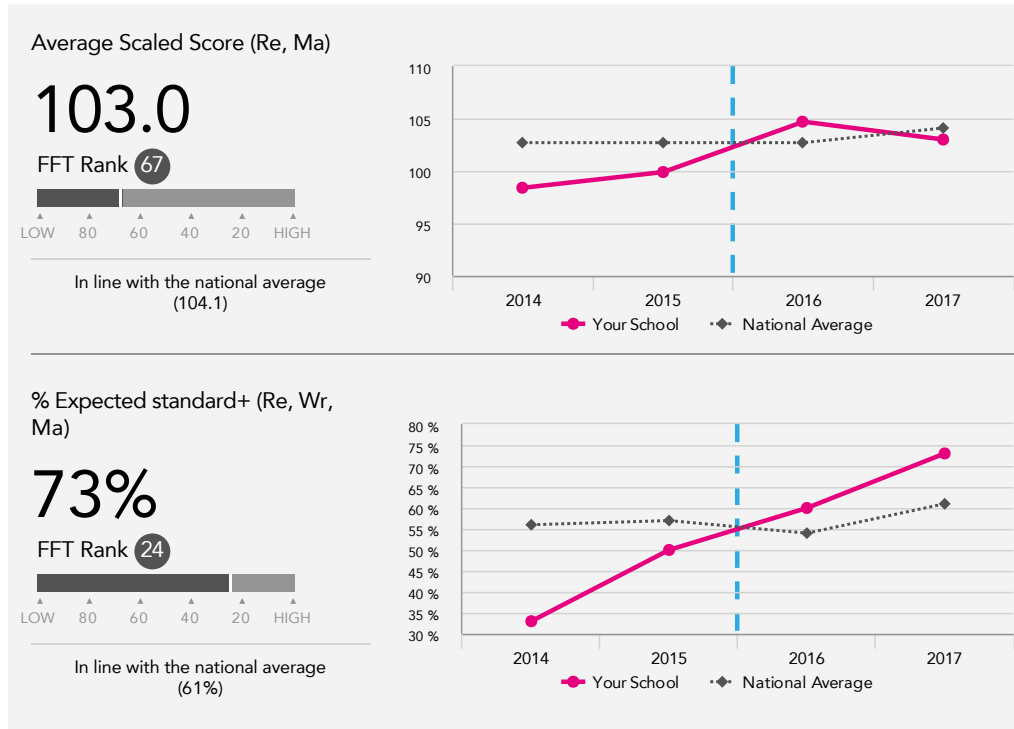
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

KS2 Attainment 2017

15 pupils



KS2 Progress 2017

14 matched pupils



KS2 performance summary

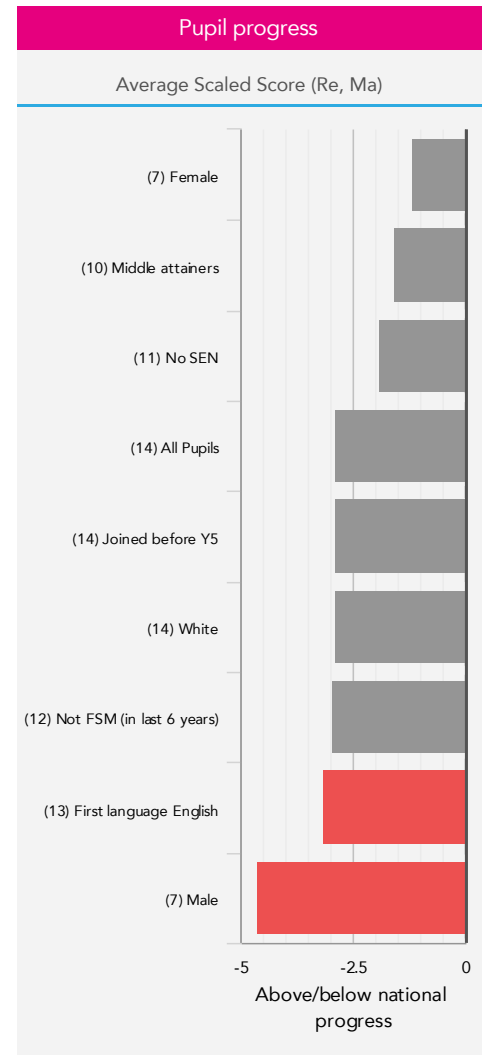
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	14	15	15	93%	100%	93%
% Expected standard+ (Re, Wr, Ma)	50%	60%	73%	+5%	+8%	-2%
% Higher standard (Re, Wr, Ma)	0%	7%	0%	-6%	+3%	-5%
Average Scaled Score (Re, GPS, Ma)	101.7	105.6	103.7	+1.7 ↑	+4.2 +	-2.6 ↓
Average Scaled Score (Re, Ma)	99.9	104.7 ↑	103.0	+1.4 ↑	+3.5 +	-2.9 ↓
% Expected standard+ Reading	50%	73%	80%	-4%	+10%	-6%
% Higher standard Reading	0%	13%	13%	-14%	-3%	-11%
Scaled Score Reading	98.2	103.3 ↑	103.4	+1.0	+2.2	-2.7 ↓
% Expected standard+ Writing	93%	80%	80%	+26%	+9%	-12%
% Higher standard Writing	36%	40% +	33%	+12%	+28% +	+12%
Scaled Score Writing	-	104.6	103.9	-	+4.9 +	-0.3 ↓
% Expected standard+ Maths	71%	93%	87%	+17%	+24%	-1%
% Higher standard Maths	0%	27%	0%	-11%	+11%	-22%
Scaled Score Maths	102.9	106.1	102.5	+3.6 + ↑	+4.5 +	-3.1 ↓
% Expected standard+ Grammar, Punctuation & Spelling	79%	80%	93%	+23%	+10%	+0%
% Higher standard Grammar, Punctuation & Spelling	21%	47% +	20%	+5%	+26% +	-22%
Scaled Score Grammar, Punctuation & Spelling	104.5	106.8	106.3	+5.4 + ↑	+4.7 +	-1.6 ↓
% Expected standard+ Science	86%	100%	100%	-	-	-
Average Point Score (Re, Wr, Ma)	28.0	-	-	+1.6 + ↑	-	-
% Level 4+ (Re, Wr, Ma)	79%	-	-	+27%	-	-
% Level 4B+ (Re, Wr, Ma)	71%	-	-	+28%	-	-
% Level 5+ (Re, Wr, Ma)	7%	-	-	-9%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	15	103.0	73%	0%	-2.9 ↓	-2%	-5%
Gender	Male	8	101.8	75%	0%	-4.6 ↓	-0%	-7%
	Female	7	104.4	71%	0%	-1.2 ↓	-4%	-4%
Prior Attainment	Higher attainers	2	102.5 ↓	100%	0%	-7.3 ↓	+6%	-19%
	Middle attainers	10	103.8	70%	0%	-1.6	-6%	-3%
	Lower attainers	2	97.8	50%	0%	-5.1 ↓	+10%	-0%
Pupil Premium	FSM (in last 6 years)	2	101.0	50%	0%	-2.5	-7%	-1%
	Not FSM (in last 6 years)	13	103.3	77%	0%	-3.0 ↓	-1%	-6%
SEN Group	SEN Support	2	99.5	50%	0%	-5.5 ↓	-16%	-3%
	EHC Plan	1	93.5	0%	0%	-8.7	-30%	-0%
	No SEN	12	104.3	83%	0%	-1.9	+3%	-6%
EAL	First language not English	1	107.0	100%	0%	+0.5	+15%	-5%
	First language English	14	102.7	71%	0%	-3.2 ↓	-4%	-5%
Mobility	Joined in Y5 or Y6	1	106.0	100%	0%	-	-	-
	Joined before Y5	14	102.8	71%	0%	-2.9 ↓	-2%	-5%
Ethnicity	White	15	103.0	73%	0%	-2.9 ↓	-2%	-5%

KS2 Progress 2017



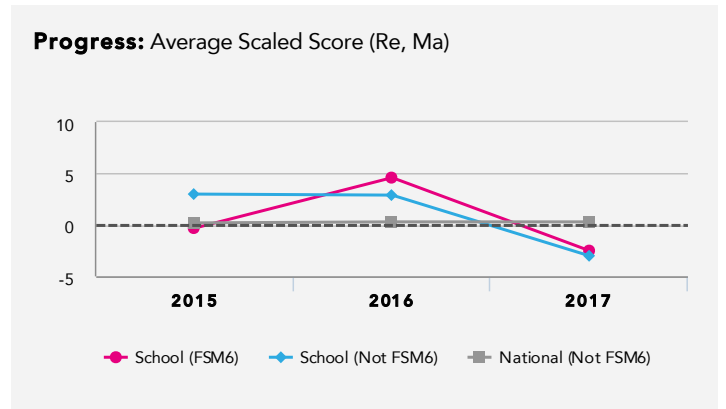
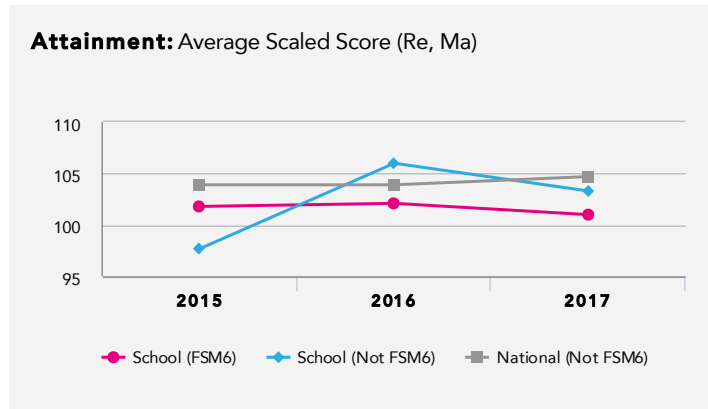
Subjects

KS2 subject performance 2017

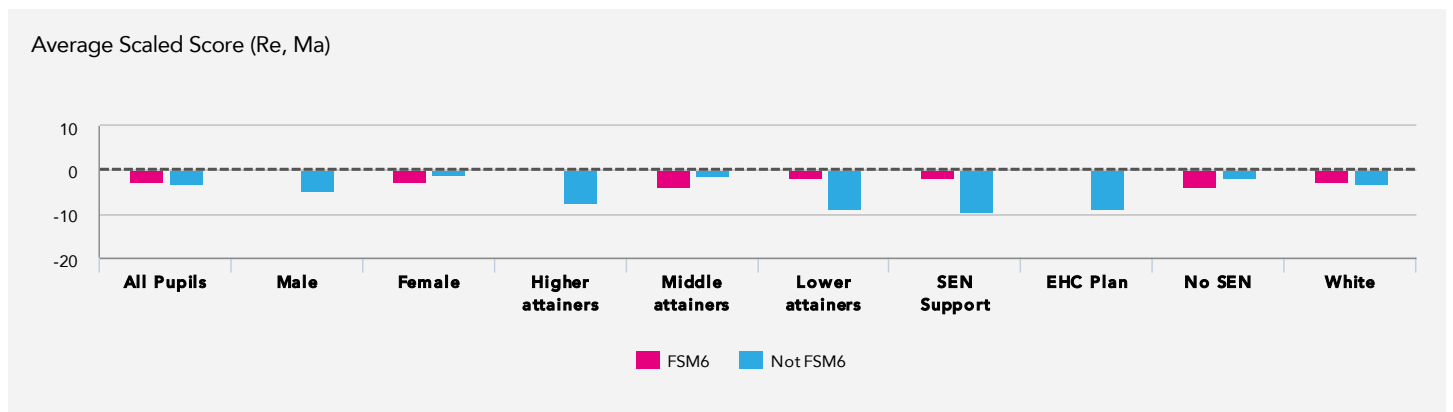
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	14	15	15	93%	100%	93%	
Reading							
% Expected standard+	50%	73%	80%	-4%	+10%	-6%	
% Higher standard	0%	13%	13%	-14%	-3%	-11%	
Scaled Score	98	103 ↑	103	+1.0	+2.2	-2.7 ↓	
Level 4+	86%	-	-	+21%	-	-	
Level 4B+	71%	-	-	+16%	-	-	
Level 5+	14% -	-	-	-19%	-	-	
Average Point Score	27.3	-	-	+1.0 ↑	-	-	
Writing							
% Expected standard+	93%	80%	80%	+26%	+9%	-12%	
% Higher standard	36%	40% +	33%	+12%	+28% +	+12%	
Scaled Score	-	105	104	-	+4.9 +	-0.3 ↓	
Level 4+	93%	-	-	+28%	-	-	
Level 5+	36%	-	-	+13%	-	-	
Average Point Score	28.7	-	-	+2.8 + ↑	-	-	
Maths							
% Expected standard+	71%	93%	87%	+17%	+24%	-1%	
% Higher standard	0%	27%	0%	-11%	+11%	-22%	
Scaled Score	103	106	103	+3.6 + ↑	+4.5 +	-3.1 ↓	
Level 4+	79%	-	-	+15%	-	-	
Level 4B+	71%	-	-	+20%	-	-	
Level 5+	43%	-	-	+18%	-	-	
Average Point Score	27.9	-	-	+1.4 ↑	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	79%	80%	93%	+23%	+10%	+0%	
% Higher standard	21%	47% +	20%	+5%	+26% +	-22%	
Scaled Score	104	107	106	+5.4 + ↑	+4.7 +	-1.6 ↓	
Science							
% Expected standard+	86%	100%	100%	-	-	-	
Level 4+	86%	-	-	+14%	-	-	
Level 5+	21%	-	-	-4%	-	-	
Average Point Score	27.4	-	-	+1.0 ↑	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



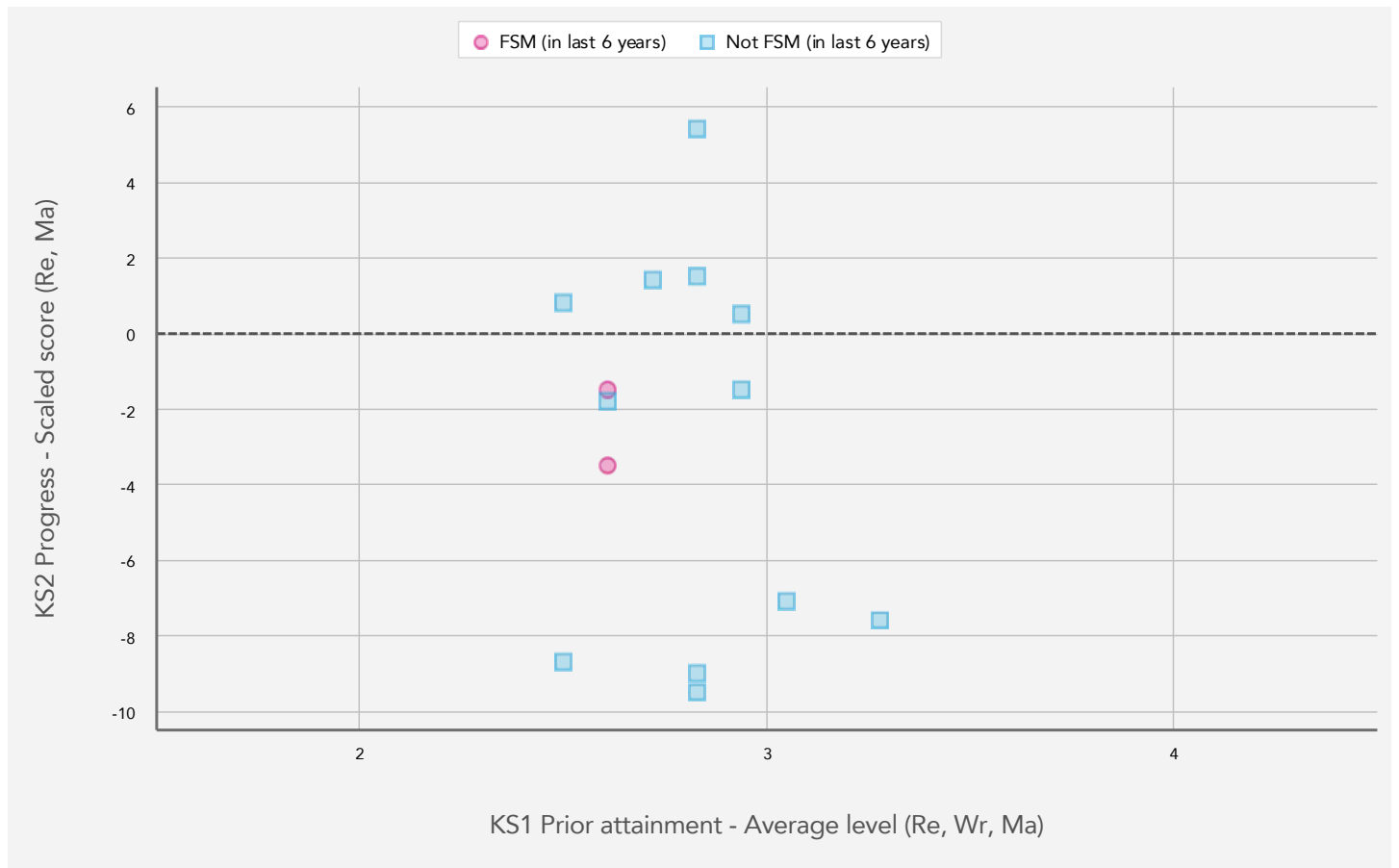
Progress gap



	Pupils	Attainment					Progress			
		Average Scaled Score (Re, Ma)		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)			
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap	
Summary	All Pupils	2	13	101	103.3	-2.3	-2.5	-3	↓	0.5
Gender	Male	-	8	-	101.8	-	-	-4.6	-	-
	Female	2	5	101	105.7	-4.7	-2.5	-0.6	-	-1.9
Prior Attainment	Higher attainers	-	2	-	102.5	-	-	-7.3	-	-
	Middle attainers	1	9	100	104.2	-4.2	-3.5	-1.4	-	-2.1
	Lower attainers	1	1	102	93.5	8.5	-1.5	-8.7	-	7.2
SEN Group	SEN Support	1	1	102	97	5	-1.5	-9.5	-	8
	EHC Plan	-	1	-	93.5	-	-	-8.7	-	-
	No SEN	1	11	100	104.7	-4.7	-3.5	-1.7	-	-1.8
Ethnic Group	White	2	13	101	103.3	-2.3	-2.5	-3	-	0.5

Scatterplot

KS2 Pupil scatterplot 2017 15 pupils highlighted by Pupil Premium



Sheering Church of England Voluntary Controlled Primary School

2017

KS2

Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	15	100%	100%
Gender	Male	8	53%	51%
	Female	7	47%	49%
Prior Attainment	Higher attainers	2	13%	31%
	Middle attainers	10	67%	33%
	Lower attainers	2	13%	31%
Pupil Premium	FSM (in last 6 years)	2	13%	32%
	Not FSM (in last 6 years)	13	87%	68%
SEN Group	SEN Support	2	13%	15%
	EHC Plan	1	7%	3%
	No SEN	12	80%	82%
EAL	First language not English	1	7%	20%
	First language English	14	93%	80%
Mobility	Joined in Y5 or Y6	1	7%	7%
	Joined before Y5	14	93%	93%
Ethnicity	White	15	100%	75%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	15	3%	4%	0%	5%
Gender	Male	8	3%	4%	0%	6%
	Female	7	2%	4%	0%	5%
Prior Attainment	Higher attainers	2	4%	3%	0%	2%
	Middle attainers	10	3%	4%	0%	4%
	Lower attainers	2	2%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	2	2%	5%	0%	11%
	Not FSM (in last 6 years)	13	3%	3%	0%	3%
SEN Group	SEN Support	2	2%	5%	0%	10%
	EHC Plan	1	2%	7%	0%	19%
	No SEN	12	3%	4%	0%	4%
EAL	First language not English	1	3%	4%	0%	5%
	First language English	14	3%	4%	0%	5%
Mobility	Joined in Y5 or Y6	1	5%	6%	0%	14%
	Joined before Y5	14	3%	4%	0%	5%
Ethnicity	White	15	3%	4%	0%	6%