

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 10,000
Total amount allocated for 2020/21	£ 16,900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16,840
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,840

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	93.75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93.75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93.75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16,840		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43.96%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>All children will be involved in regular physical activity.</p> <p>To raise the levels of physical activity throughout the school.</p> <p>Enabling all children to be physically active- Gym Trail</p>		<p>Daily sport initiative for all classes- children will have additional active time each day through a variety of exercises, team building games, well-being and mindfulness activities and sports including the daily mile.</p> <p>Increase the number of ‘free’ clubs offered both at lunchtime and afterschool.</p> <p>Children who have been identified as needing specific support with developing their gross and fine motor skills are invited to join the gym trail.</p> <p>Ensure equipment is safe for children to access at lunch and play times. Ensure there is quality sports equipment for lessons, clubs and lunchtimes</p>		<p>£3660.08</p> <p>£1980</p> <p>£1353</p> <p>£410.44</p>	<p>An increase of children attending clubs each term. Staff provided a wide range of ‘free’ clubs for EYFS, KS1 and KS2 including- Rounders, Football, Outdoor games, Dance, Fine &amp; Gross Motor Skills, Get active sports, Netball, Wellness</p> <p>Autumn 2021- 75 children participating Spring 2022- 79 children participating Summer 2022- 95 children participating</p> <p>Children are learning new skills and developing/expanding their social interactions. There are increased opportunities for teamwork and children are developing their self-esteem and confidence.</p> <p>All classes taking part in a daily sport challenge. Children are experiencing a wide range of sports/aerobic activities and are active each day.</p> <p>Children’s fitness levels are improving and in turn positive effects on levels of</p>
					<p>Sustainability and suggested next steps:</p> <p>Continue to offer a wide variety of activities for children to participate in- pupil voice- see if there are any clubs that the children would like to see offered at school for next year. Clubs are run by existing staff so therefore this is sustainable</p> <p>PE leader to continue to analyse participation and lead discussions with class teachers to signpost children as necessary</p> <p>Daily sport- Teachers to adapt the challenges to meet the needs of individual groups of children within their class</p> <p>Gym trail- Staff to be aware to assess children to see if they have progressed and no longer need the support of the club and whether new starters to the school would benefit</p>

			concentration and absorption in learning are being seen.	from the support- use class teacher PE assessments to support with this  Install new playground markings to encourage children to be active- dance, hopscotch 8
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 33.85%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Using PE and Sport to develop children's physical and mental health as well as their social and emotional wellbeing.  All pupils to take part in high quality PE and sport. PE subject leader to review PE curriculum ensuring that the curriculum allows for the progression and development of skills with well-planned lessons which allow children to also develop their resilience, social skills and teamwork.	PE Subject Leader to carry out audit of the subject and review the curriculum/provision, as well as monitoring lessons and assessments. Teachers to assess termly.  Display board in main corridor to increase visibility, celebrate successes and allow children to sign up for lunchtime clubs  Develop leadership opportunities for Upper KS2-Quickbury class as sports and playground leaders.  Highlight sporting achievements both in school and outside of school-PE/sport section in weekly newsletters sent out to parents, PE/sporting achievements shared in weekly Team Assembly.		£5,700	Curriculum is carefully planned with clear and progressive lessons. Teachers are confident at teaching and assessing the children and can identify when next steps/support is needed.  New assessment tracker allows staff to clearly see the children who are needing an increased level of support and identifies those who are working at greater depth.  Sporting achievements celebrated in weekly team assembly and newsletter. Children share their success with the school community.  School sports events celebrated on the PE display board in the main corridor- increased confidence and wellbeing Children are using the noticeboard to sign up for weekly lunchtime sports clubs.
				Sustainability and suggested next steps:  Develop intra school competitions in school house teams to increase opportunities for teamwork.  Increased number of children working at greater depth through improved teaching and developing opportunities to further develop skills.  Update assessments half termly to ensure that children are making progress and promptly put support in place for those who are not making progress.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:

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<p>Provide opportunities for children to participate in different physical activities and clubs both within and outside the curriculum and widen their experience of different sports.</p> <p>Increase opportunities for children to take part in inter school competition.</p>	<p>Increase the range/number of sports clubs offered.</p> <p>Develop use of KS2 sports leaders Sign post the least active children and provide targeted activities for them- pupil voice to see what types of activities they would like to participate in. Lunchtime sport clubs to increase participation and children's experience of different activities</p> <p>Quickbury residential trip Summer 2022 EYFS &amp; KS1 trip May 2022</p> <p>Organise and run school sports day, sports leaders to be involved in the organisation and running of this event</p>	<p>£468</p> <p>£741</p>	<p>Year 3 and 4 completed two blocks of swimming sessions. Year 4 and 5 completed the Bikability cycle training course.</p> <p>Year 5 &amp; 6 children experienced a wide range of activities during their residential trip. The trip has had a hugely positive and lasting effect on the children's resilience, self-esteem and confidence when approaching new activities.</p> <p>62 children have been involved in the lunchtime clubs and were involved in choosing the skills/areas they wanted to practise and develop.</p>	<p>To increase intra school competitions- plan a mini tournament at the end of each unit of work. Children to compete in their house teams</p> <p>Continue with lunchtime clubs and develop the roles of playleaders.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for children to take part in intra school competitions therefore improving resilience and teamwork.	Organise and run school sports day. Sports leaders to be involved in the organisation and running of this event Organise and run school team sports competitions	£305.48	All children had the opportunity to participate in intra school competitions in the summer term in their house teams All children participated in sports day	Develop the range of opportunities for children to engage in inter school competitions- Leventhorpe partnership restarting in Autumn 2022

Signed off by	
Head Teacher:	L.Brittain
Date:	July 2022
Subject Leader:	L.Ansell
Date:	July 2022
Governor:	
Date:	