

Sheering Primary School

Evidencing the Impact of the Primary PE and Sport Premium 2019-2020

From September 2013 the Government allocated funding directly to primary schools to support and improve the quality and breadth of PE and Sport provision. The 'Sports Premium' money can only be used to help ensure that sport is at the heart of school life, to improve participation and raise achievements for all young people.

ALL pupils leaving Sheering school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We are working hard to ensure that the Sport Premium money will leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being for ALL pupils at Sheering School.

Review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased numbers of children taking part in regular physical activity in addition to curriculum PE • All upper KS2 children completed the 'Playmaker' award • Children offered a range of 'free' opportunities to take part in physical activity • Children who need specific support with developing their fine and gross motor skills are swiftly identified, given individual targets and are supported in achieving these 	<ul style="list-style-type: none"> • Improving the children's fitness levels (Introduction of the daily sporting challenge) • Developing the children's resilience and confidence when approaching new and challenging sporting situations • To further improve the quality and breadth of lunch time clubs to allow more children to participate in a wider range of activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £16,900	Date Updated: July 2020		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				66%
Intention	Implementation		Impact	
All children will be involved in regular physical activity.	<ul style="list-style-type: none"> Increase the number and variety of 'free' lunchtime and after school sports clubs Focus on least active children and sign post them to the clubs 	£1880	<ul style="list-style-type: none"> Clubs this year included: KS1 and KS2 football, KS2 indoor ball games, Mindfulness/yoga Increase from 60 children participated in sports clubs in the autumn/spring term Children learning new skills and developing new friendships 	<ul style="list-style-type: none"> Continue to offer a variety of opportunities for children to participate in Pupil voice- see if there are any clubs that the children would like to see offered at school Clubs are run by existing staff so therefore this is sustainable practise PE leader to continue to analyse participation and signpost children where necessary

<p>Daily Sport initiative- Raise participation levels of physical activity across the whole school</p> <p>Gym trail – All children are involved in regular physical activity.</p>	<ul style="list-style-type: none"> • PE co-ordinator to create Daily sport challenge pack for each class and distribute weekly to each class. To include- Monday Mile, Tuesday Team Challenge, Wednesday Workout, Thoughtful Thursday, Fitness Friday • Children who have been identified as needing specific support with developing their gross and fine motor skills are invited to join the gym trail club • Existing members of staff with expertise in this area to lead the club and train new staff to ensure expertise in this area continues 	<p>£1910</p>	<ul style="list-style-type: none"> • All classes taking part in daily sport challenge. Children are experiencing new sports/aerobic activities- yoga, pilates • Children are active each day • Children’s fitness levels are improving- teachers report that children can run more laps of the playground when comparing the start to the end of the Autumn Term • Children develop their fine/gross motor skills • Teachers have reported that developments made by children attending the club are having a positive impact on different aspects of their school life: <ul style="list-style-type: none"> - increased dexterity to support fine motor skills such as handwriting and using a wide range of tools - Increased confidence - Improved gross motor control - Improved core strength- allowing children to sit more comfortably and therefore be ready for learning 	<ul style="list-style-type: none"> • Children to be involved in designing the weekly challenges • Teachers to adapt the challenges to meet the needs of individual groups of children within their class • Children who have been identified as having specific needs support are invited to the club. Staff to be aware to assess children to see if they have progressed and no longer need the support of the club and whether new starters to the school would benefit from the support.
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<p>New resources purchased as necessary to allow high quality PE and sport to be delivered.</p>	<ul style="list-style-type: none"> • PE subject leader to assess equipment termly • Existing equipment to be maintained and therefore ensuring that it is safe to use 	<p>£780</p>	<ul style="list-style-type: none"> • New resources all enhanced and safe participation and enjoyment of all pupils 	<ul style="list-style-type: none"> • Ensure existing equipment is maintained
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intention</p>	<p>Implementation</p>		<p>Impact</p>	
<p>All pupils regularly participate in high quality PE and sport.</p> <p>Teachers regularly assess the children’s learning to ensure good progress is being made.</p>	<ul style="list-style-type: none"> • Subject leader to audit PE curriculum/provision, monitor lessons and assessments • PE Subject Leader to carry out pupil and staff voice to establish current views and opinions of school PE/sport and possible areas to improve • Use daily sport initiative to increase participation • PE assessment staff meeting termly • Assessment is embedded and used to inform future planning 		<ul style="list-style-type: none"> • There will be clear differentiation and progression of skills in PE across the school • Pupils are taught by staff who feel confident to identify where each child is working and can plan for differentiation and next steps. • Pupils’ PE skills are assessed termly, and these assessments will be monitored by the PE Subject Leader to ensure that pupils are making good progress in this subject. • Pupils are clear about their attainment and next steps 	<ul style="list-style-type: none"> • Continue to signpost children to clubs to develop their skills and increase their opportunities to participate

<p>PESSPA will be used as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • PE section in newsletters sent out to parents • PE news shared in Team Assembly • PE Section on the school noticeboard/website updated regularly 		<ul style="list-style-type: none"> • Pupils who are working below age related expectations can be easily identified and PE Subject Leader can target them for clubs • Pupils who are working above age related expectations can be identified and targeted for more challenging activities and competitions • Pupils and parents will be able to celebrate successes in PE through photograph displays on the PE noticeboard, newsletters and assemblies. 	<ul style="list-style-type: none"> • Children to be responsible for updating the PE school noticeboard and use this as a tool to sign up for daily lunchtime clubs
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
Intention	Implementation		Impact	
<p>Staff to work alongside specialist coaches- Leventhorpe teacher to work with yr5/6 teacher bi-weekly with teaching a different sport each term.</p>	<ul style="list-style-type: none"> • Staff will increase their subject knowledge • Staff to observe and learn new skills and techniques for teaching specific sports 		<ul style="list-style-type: none"> • Staff learning new teaching techniques • Staff more confident with the teaching of specific sports 	<ul style="list-style-type: none"> • Continue with the partnership in 2020-2021 (COVID dependant) • Lunchtime sports coach to work with MDAs to increase children's participation

	<ul style="list-style-type: none"> • YR5/6 teacher to share good practise- CPD for all staff • Children have opportunities to experience new sports 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intention	Implementation		Impact	
Children experience a wider range of sports and activities.	<ul style="list-style-type: none"> • Maintain the number of sports clubs offered • Sign post the least active children and provide targeted activities for them- pupil voice to see what types of activities they would like to participate in • Lunchtime sport clubs to increase participation and children's experience of different activities 	£1730	<ul style="list-style-type: none"> • Increase number of children involved in physical activity • Children experiencing a wider range of physical activities- athletics, target games, skipping activities 	<ul style="list-style-type: none"> • Further increase this provision to include more sports
Top up swimming after pupils' completion of core lessons	<ul style="list-style-type: none"> • Extra swimming lessons to raise the attainment of specific children • Staff member to support a child with SEN to allow them to access swimming lessons • 	£600	<ul style="list-style-type: none"> • More children are able to reach the National Curriculum standards. • Broaden the experiences of children with SEN 	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intention	Implementation		Impact	
<p>To develop the range of opportunities for children to engage in inter school competitions.</p> <p>To increase opportunities for children to take part in intra school competition</p>	<ul style="list-style-type: none"> • Membership of the Leventhorpe school's sports partnership • Training and entering a team for each competition run by the partnership • Utilise the equipment and expertise on offer from the partnership 		<ul style="list-style-type: none"> • Children participated in football and cross-country competitions • Children develop confidence with participating in more formal competitions • Children working as a team and taking on leadership roles within their team <p>• Did not happen due to COVID</p>	<ul style="list-style-type: none"> • Continue with partnership next year • Organise further intra-school competitions in other sports-football, netball etc. Leaders to be involved in the design and implementation of these events