

Pupil Premium

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. It was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after for 1 day or more and adopted children.

2015 - 2016 Number of children on roll 108

The Pupil Premium @ £1320 per eligible child £29040 (20%of pupils eligible)

The current year's allocation will be used for

- PP children to go on visits or attend extra-curricular activities which might incur a cost such as swimming or music lessons
- LSA support in Gym Trail; Number Enrichment; Five minute Box Interventions
- Athletics licence and LSA support
- Counselling
- Additional Teaching Support
- Learning Mentors

Our data shows that outcomes for Pupil Premium children are improving in Reading, Writing and Maths both within school and against national figures.



Y7 - All Pupils (14 pupils)

Key Stage 2	Points Progress		Attainment	On Track											
	From Y2 Sum 2	From end of prev. year		Below Level 4	Level 4+	Level 4B+	Level 5+	No KS1 Data	Less than 2 levels progress	2 levels progress	3 levels progress	Reading, Writing & Maths			
			Avg.									Avg.	Avg.	No.(%)	No.(%)
Year 7 (14 pupils)	Reading	16.5	0.0	28.9	0 (0%)	14 (100%)	11 (78.6%)	6 (42.9%)	1 (7.1%)	0 (0%)	13 (92.9%)	7 (50.0%)	12 (85.7%)	8 (57.1%)	3 (21.4%)
	Writing	16.5	0.0	28.4	1 (7.1%)	13 (92.9%)	9 (64.3%)	5 (35.7%)	1 (7.1%)	0 (0%)	13 (92.9%)	7 (50.0%)			
	Maths	15.1	0.0	28.1	2 (14.3%)	12 (85.7%)	11 (78.6%)	5 (35.7%)	1 (7.1%)	0 (0%)	13 (92.9%)	7 (50.0%)			



Dashboard Report
Y7 - Pupil Premium (7 pupils)

22 January 2016

Key Stage 2	Points Progress		Attainment	On Track											
	From Y2 Sum 2	From end of prev. year		Below Level 4	Level 4+	Level 4B+	Level 5+	No KS1 Data	Less than 2 levels progress	2 levels progress	3 levels progress	Reading, Writing & Maths			
			Avg.									Avg.	Avg.	No.(%)	No.(%)
Year 7 (7 pupils)	Reading	15.3	0.0	29.9	0 (0%)	7 (100%)	7 (100%)	4 (57.1%)	1 (14.3%)	0 (0%)	6 (85.7%)	2 (28.6%)	7 (100%)	6 (85.7%)	2 (28.6%)
	Writing	15.3	0.0	29.3	0 (0%)	7 (100%)	6 (85.7%)	3 (42.9%)	1 (14.3%)	0 (0%)	6 (85.7%)	2 (28.6%)			
	Maths	14.3	0.0	29.3	0 (0%)	7 (100%)	7 (100%)	2 (28.6%)	1 (14.3%)	0 (0%)	6 (85.7%)	2 (28.6%)			

2014 -2015 Number of children on roll 105

The Pupil Premium @ £1300 per eligible child £24,700 (18%of pupils eligible)

The current year's allocation will be used for

- PP children to go on visits or attend extra-curricular activities which might incur a cost such as swimming or cookery
- Phonics in small groups
- LSA support in Gym Trail
- Learning Mentors

2013 -14 Number of children on roll 107

The Pupil Premium @ £900 per eligible child £14,364 (15.2% of pupils eligible)

Our PP funding was used for

- PP children to go on visits or attend extra-curricular activities which might incur a cost such as swimming or cookery
- diagnostic tests to be bought for mathematics
- LSA time to administer diagnostic tests before and after 10 week interventions
- small group work in Mathematics 20 minutes 3 x weekly following diagnostic testing
- the licence for Mathletics used at home or in a before school club

Children eligible for Pupil Premium performed broadly in line with their peers.

Narrowing the Gap

Evidence is clear that schools have a direct impact on children's attainment as well as influencing the home environment. Life chances are not fixed at age five and schools are independently important for improving children's attainment and narrowing gaps. Evidence shows that the most effective schools achieve this through a combination of high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intensive support in the basics (via one-to-one tuition or as a group) can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

In our school

- The senior leadership team closely analyse performance data in order to identify gaps in attainment and to determine the focus areas for additional support to pupils, including those entitled to benefit from the Pupil Premium.
- Teachers know their PP children
- PP children are identified on Target Tracker
- The funding is identified on the budget plan
- Regular monitoring takes place through Pupil Progress meetings and on Target Tracker (as for all children)
- There is a named Governor who gives a report at GB meetings
- There is a policy for the use of PP
- Assessment of interventions is carried out
- The school business manager is closely involved in tracking the allocation and can account clearly for spending.

The school is accountable through Performance tables; Ofsted and online reporting to parents.