

EYFS Long Term Plan
Copeland Class 2015/2016

	Autumn 1 2015	Autumn 2 2015	Spring 1 2016	Spring 2 2016	Summer 1 2016	Summer 2 2016
Topic/Learning Challenge	<p>What do I know about me?</p> <p>Is everybody's home the same?</p>	<p>Why are there so many leaves on the ground?</p> <p>Why is it always cold in winter?</p>	<p>Who can I ask for help?</p> <p>Who are the famous characters inside my books?</p>	<p>Should Goldilocks say sorry?</p> <p>Was it once upon a mixed up time?</p>	<p>What makes a good pet?</p> <p>Are all minibeasts scary?</p>	<p>What animals would you find in Africa/the jungle?</p> <p>What types of creatures lived a long time ago?</p>
<p>Knowledge and Understanding</p> <p>Suggested themes/ ideas/learning challenges:</p>	<p>How am I the same? How am I different? What makes a family? Why do I look like I do? Where in the world do my family come from? What can I do with my body? -Senses Reflection: my special quality</p> <p>What is your home like? What is a home like in Kenya? What can we do to be safe at home? Who lives in a house like this? (animals) What does every home have? Who lives in a castle? Reflection: 'Let's build the biggest den competition'.</p>	<p>Why do I know it won't be hot and sunny tomorrow? How can I create Autumn's colours? How do I know that it is colder now than when I was on holiday? Are all of the leaves the same shape? What happens to all the leaves that were on the ground? Reflection: so what did we learn about Autumn?</p> <p>Where do animals go in winter? Where did the snowman go? How can I keep warm? Why can I see my breath? Where does Father Christmas live?</p>	<p>How does Bob the builder help us? What does Postman Pat do? Why do some people need to wear special clothes at work? Why do you go to school? Why is it important to have a hospital? When would Fireman Sam be very helpful? Reflection: Who helps you in your community? What would you like to be when you grow up?</p> <p>Could you be a superhero like Traction man? Where are the Wild Things? Is there room on the broom for me? Could you help the 3 Billy Goats Gruff get to the other side of the bridge? Would you like to have tea with The Gruffalo? Reflection: make a book like the Jolly Postman using characters explored in the challenge.</p>	<p>How do we know if a character is good or bad? Do you feel sad for the 3 bears? Where will baby bear find a new chair? Why did Goldilocks prefer Baby Bear's porridge? What would Goldilock's parents say? How can Goldilocks show that she is sorry? Reflection: What can we learn from Goldilocks?</p> <p>Do you feel sorry for the big bad wolf? A long, long time ago was there an ogre called Shrek? What are the dangers in a house of straw? Fairy Godmother, why did your magic stop at midnight? Is it a good idea to make my house out of sweets? Reflection: children choose their favourite fairy tale and act it out.</p>	<p>Which animals make good pets? What pets do you have? How do you care for a pet? Which pet would you choose in the Great Pet Sale? Can you design your ideal pet?</p> <p>Why does a spider need a web? Where did the butterfly come from? Does a worm have legs? Why does a snail carry its house around? Why does a ladybird have spots? Reflection: building a minibeast city.</p>	<p>How are rainforest animals different to pets? Where are the rainforests? What is it like in the rainforest? Why are rainforest animals colourful? What animals would you find in the savannah? What are the different types of elephants?</p> <p>Why are there no dinosaurs now? Would it be safe to live with dinosaurs? What are the different types of dinosaurs? Can you create your own dinosaur?</p>

Physical Development	PE lessons Games (outside and inside) Gymnastics Dance Daily "Finger Strong" activities (fine motor control) Regular access to outdoor equipment in both outdoor areas.				
Creative Development	Ongoing development of skills through a variety of experiences e.g. exploration of colour, texture, line, shape, music, imagination etc.				
Personal Social and Emotional Development	Circle Times and planned activities will be specific to each topic as well as each SEAL topic and cover the objectives from the Curriculum Guidance				
Communication, Language and Literacy	As per objectives in the Curriculum Guidance for the Foundation Stage and the new National Curriculum (more able) Big books, floor books, role play areas, writing experiences and speaking and listening opportunities linked to the term's theme.				
Problem Solving, Reasoning and Numeracy	Busy Ant maths scheme As per objectives in the Curriculum Guidance for the Foundation Stage and the learning intentions within the new National Curriculum (more able), taking opportunities linked to the term's theme.				
RE	Essex RE syllabus - linked with topics				
Christian Distinctiveness	What if learning:				
	Strengths and weaknesses	Plants and wonder Responsibility and community	Serving the community	Stories and RE	God's world
ON GOING	WHATEVER the WEATHER/DATE CULTURAL DIVERSITY: CLOTHING/FOOD SONGS and RHYMES				