

Sheering School Curriculum Map CYCLE A 2015/16
Class: Durrington Year Group 1/2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme	<u>Geography</u> Why can't a Meerkat live in the North Pole?	<u>History</u> Why is the Wii more fun than Grandma and Grandad's old toys?	<u>Geography</u> Where would you prefer to live: England or Kenya?	<u>History</u> How have Rosa Parks and Nelson Mandela helped to make the world a better place?	<u>Science</u> Why would a dinosaur not make a good pet?	<u>History</u> Why did the Titanic sink?
English	<u>Narrative: Cumulative and repetitive stories/Different stories by the same author</u> <i>Can you tell Sunny's story?</i> <i>The Rabbit problem</i> <u>Non-Fiction: Recount</u> Can you write a postcard to rabbits in another field?	<u>Poetry: Poems on a theme/Pattern and rhyme</u> Toys/Christmas <u>Narrative: Traditional and Fairytales/ introduction to plays</u> Traditional tales – <i>Jolly Postman/Jolly Christmas Postman</i>	<u>Narrative (first person)</u> Can you tell the story from Lila's point of view? <i>Lila and the secret of Rain</i> <u>Non-fiction: Non-chronological report</u> Can you write a report about life in Kenya?	<u>Narrative: Different stories by the same author (Mary Hoffman)</u> <i>Amazing Grace</i> <i>Grace and Family</i> <i>The colour of Home</i> <i>Starring Grace</i> <u>Poetry: Poems based on observation/Poems using the senses</u> Poetry from different cultures (Africa)	<u>Narrative: stories with familiar settings</u> <i>On my way to school I saw a Dinosaur</i> <u>Non-fiction: Instructions</u> Can you write instructions? How to trap a dinosaur <u>Non-chronological report</u> Can you write a non-chronological report about a dinosaur?	<u>Narrative (first person)</u> Can you tell the events at the beach from Wilbur's point of view? <i>Winnie at the seaside</i> <u>Instructions</u> Can you write a recipe for a magic potion?
Maths	<u>Unit 1</u> Number and place value Addition and subtraction Geometry – properties of shapes <u>Unit 2</u> Addition and subtraction Measurement- length and height	<u>Unit 3</u> Number and place value Multiplication and division (including number and place value) Geometry- Position and direction <u>Unit 4</u> Addition and subtraction Fractions Multiplication and division (including number and place value) Measurement – time and money	<u>Unit 5</u> Number and place value Addition and subtraction (including money) Geometry – Properties of shape <u>Unit 6</u> Multiplication and division (including number and place value) Measurement-mass	<u>Unit 7</u> Addition and subtraction (including measurement) Measurement- time <u>Unit 8</u> Number and place value Fractions Multiplication and division (including number and place value) Measurement (volume and capacity)	<u>Unit 9</u> Number and place value Addition and subtraction Geometry- position and direction <u>Unit 10</u> Multiplication and division (including number and place value) Measure- length and height, temperature	<u>Unit 11</u> Addition and subtraction Geometry- properties of shapes <u>Unit 12</u> Multiplication and division (including number and place value) Fractions Measurement- time
Speaking & Listening	Retell a familiar story in sentences Follow up listening by asking questions that are relevant Start to listen to others and respond appropriately during group work	Retell familiar traditional tales Pretend to be a character, showing feelings through words and actions Take turns speaking their part in acting out familiar stories	Ask questions to gain information and clarify meaning Retell a familiar story using narrative language and linking words and phrases Begin to develop and explain ideas	Tell a story or describe an incident clearly Explain their thoughts to a group Comment constructively after listening	Begin to develop and explain ideas Read for meaning, checking that text makes sense. Listen and follow instructions accurately, asking for help or clarification if necessary	Offer appropriate comments in paired or small group conversation. Usually listen carefully and respond appropriately. Reach agreement in a group

		Learn and deliver some lines (Christmas play) Improve their plays by practising and adding simple theatrical effects e.g. props and sound effects (Christmas play)	Express themselves using complete sentences			
Science	Year 1 – Identification and labelling of common animals Features of day and night including temperature Weather associated with seasons Year 2 – Habitats	Plants and Animals Which birds and plants would Little Red Ridding Hood find in our park? Year 1 – Structure of plants, including roots, stem, flower etc	Uses of Everyday Materials What is your school made of? Year 1 – identify and name a range of materials Year 2 – use of different everyday materials	Animals (including humans) How could you be the next Jessica Ennis or Steven Gerrad? Year 1 – name parts of the human body Year 2 – Exercise and healthy living	Living things and their habitats Why would a dinosaur not make a good pet? Year 1 – Know carnivores, herbivores and omnivores How to care for pets Year 2 – What animals and humans need to survive	Plants How can you be the next master chef? Year 1 – identification and labelling Year 2 – classifying and grouping Changing materials (cooking)
History		<u>Why is the Wii more fun than Grandma and Grandad's old toys?</u>		<u>How have Rosa Parks and Nelson Mandela helped to make the world a better place?</u>	<u>Who was famous when my mum and dad were little?</u>	<u>Why did the Titanic sink?</u>
Geography	<u>Why can't a Meerkat live in the North Pole?</u> Human: People who live in hot and cold countries Physical: Features of hot and cold places Weather		<u>Where would you prefer to live: England or Kenya?</u> Human/Physical: a small area in the UK and a contrasting non-European country			Research into which fruits grow where and set these onto a map. (linked to science topic)
Design & Technology		<u>Can we design a set of chairs for the 3 bears?</u>			<u>Why might our dinosaurs bite you?</u>	<u>How will we float our boats?</u>
Art	<u>Painting: How can we turn that photograph into a painting?</u> Colour mixing – to create hot and cold paintings	<u>Drawing: How do you feel in this picture?</u>	<u>3D: What will go inside and outside our pots?</u> African artists – recreate own paintings based on artists such as Martin Bulinya	<u>Printing: What will our wallpaper look like?</u>	<u>Textiles: Where will our flying carpet take us?</u>	<u>Collage: What will our underwater world look like?</u>
Computing	Discovering Programming		Talking and sharing		Let's Create	
R.E links Essex RE syllabus	<u>A Time for Giving Thanks</u> Harvest/Sukkot	<u>Gifts and Giving</u> Christmas	<u>What is God like?</u>		<u>A time for remembering every part of God's creation</u> Variety within creation and taking responsibility for animals	
Christian distinctiveness	Rules and community – class rules	Red Nose Day - November 2016	Sports Relief – March 2016	Foods grown around the world – famine – charity –	Interconnectedness of the creation of the world	Environment – littering - responsibility in our

	(See: What if learning – Rules and community) Harvest – honour and respect for the elderly (See: What if learning – Cooking and honouring”)	Giving and receiving gifts (See: What If learning - “God’s World”)		Fair trade PE/Exercise - What we do with our bodies affects our minds, our emotions and our spirits. Seeing themselves in a holistic way. (See: What If learning – Bodies and People)	(See: What If learning – Seeing Connections)	environment (See: What If learning – Words and Actions)
Music	<u>What can I hear in this place?</u>	<u>How low can you go?</u>	<u>Have we got rhythm....rhythm....rhythm?</u> African music – rhythm, instruments and voices Music associated with black people	<u>Do we only use ‘pitch’ in PE?</u>	<u>Does music always make us feel happy?</u> Play extracts of film soundtracks- Jurassic park	<u>What can we re-use and recycle in music?</u>
P.E	Lesson 1: Gymnastics	Lesson 1: Dance	Lesson 1: Gymnastics	Lesson 1: Dance	Lesson 1: Dance	Lesson 1: Games (Parachute)
	Lesson 2: Games (Throwing and Catching)	Lesson 2: Games (Hockey)	Lesson 2: Games (Basketball)	Lesson 2: Games (Football)	Lesson 2: Games (Speed, agility, quickness SAQ)	Lesson 2: Games (Cricket)
PSHE						
Suggested Visits						