

Key Stage One Durrington Long term plan Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Narrative</u> Zog</p> <p><u>Narrative in a familiar setting</u> The Tiger Who Came to Tea</p>	<p><u>Narrative</u> Traditional Tales</p>	<p><u>Information</u> Can you write a class fact file?</p> <p><u>Narrative with beg, middle and end</u> Bog Baby</p>	<p><u>Non-chronological report</u> Can you write a report for A Bog Baby Spotters' Guide?</p> <p><u>Recount</u> Can you explain how you made a shelter for Bog Baby?</p>	<p><u>Narrative</u> Beegu</p> <p><u>Recount (explanation)</u> Can you explain how you made a house for Beegu?</p>	<p><u>Report</u> Can you present facts?</p>
Maths	<u>See separate White Rose Maths long term plan</u>					
Science	<p>Why does it get darker earlier in winter?</p> <p>Seasonal changes</p>	<p>How will 5 a day help me to be healthy?</p> <p>Animals including humans.</p> <ul style="list-style-type: none"> Exercise and healthy living. What animals and humans need to survive? 	<p>Which materials should the three little pigs use to build their house?</p> <p>Everyday materials</p> <ul style="list-style-type: none"> Identify and name a range of materials. <p>Classify and group according to a range of physical properties.</p>	<p>Which materials did they use to build (local building in area)?</p> <p>Materials</p> <ul style="list-style-type: none"> Uses of everyday materials. Classifying and grouping <p>Changing materials by bending</p>	<p>How can you be the next master chef?</p> <p>Plants</p> <ul style="list-style-type: none"> What plants and seeds need to grow? <p>Growing from seeds and bulbs.</p>	<p>How could you be the next Jessica Ennis or Steven Gerard?</p> <p>Animals including humans.</p> <ul style="list-style-type: none"> Animals have offspring which grow to be adults. Why is exercise so important for the body?

RE	<p>How do Christians, Muslims and Jews say ‘thank you’ to God for the natural world?-LCC ‘Special Places’ using the Essex agreed syllabus Explore. Personal Experience: • Our homes, our school, our village, places we have visited. Christianity: • features of churches • Harvest festival</p>	<p>Why do Christians celebrate Christmas?-LCC Y1/2 • Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (eg. he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus’ birth, and Advent for Christians is a time for getting ready for Jesus’ coming.</p> <p>Why is light important in religions?-LCC Hinduism • The story of Rama and Sita • Lights of Divali</p>	<p>Y1/2: • Easter is very important in the ‘big story’ of the Bible. Jesus showed he was willing to forgive all people, even for putting him on a cross. • Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose from the dead, giving people hope of a new life.</p> <p>How do we cooperate?-LCC</p>	<p>Special Words and Stories using the Essex agreed syllabus Explore: Personal experience: • Our special books and stories • Our special nursery rhymes, poems and songs. • Our first words and our favourite words. Christianity: • The Bible • Bible stories about Jesus. • The Lord’s Prayer.</p> <p>Special Places Islam using the Essex agreed syllabus Explore. • The First Mosque • Features of mosques</p>	<p>Special Words and Stories using the Essex agreed syllabus Explore: Judaism: • The story of how Queen Esther saved her people, the Jews. • Celebrating Esther’s triumph at the festival of Purim.</p> <p>What does it mean to be Muslim?-LCC Special Ways of Living using the Essex agreed syllabus Explore: Islam: • Daily prayers • Ramadan – the month of fasting • Celebrating the end of Ramadan at the festival of Id ul-Fitr.</p>	<p>Do our actions speak louder than words?-LCC</p> <p>Special Ways of Living using the Essex agreed syllabus Explore: Personal Experience: • Special times in my day/week/year. • Caring for others • Making the world a better place. Christianity: • The message of the story of the Good Samaritan. • What happens in church on Sunday. • The life of a vicar</p>
Geography	Seasonal changes to also be covered throughout the year					
		Where do the leaves go in winter?		Which capital city in the world would you like to visit?		Why do we love to be beside the seaside?

		- identify seasonal and daily weather patterns in the United Kingdom		-use world maps, atlases and globes to identify the United Kingdom and its countries		-identify seasonal and daily weather patterns in the United Kingdom — human and physical features of a small area of the United Kingdom
History	Did Zog start The Great Fire of London? Events beyond living memory that are significant nationally or globally		Why was Captain Cook a brave person? The lives of significant individuals in the past who have contributed to national and international achievements		Where did our great-grandparents go on holiday? Changes within Living Memory	
PSHE	Self-esteem unit We're all stars! School Values recap /discussions	Looking after Pets	Where we live, our local community	Dear Diary - Respecting each other	Around the World - environment and culture	People around us... keeping safe
Music	Feel the Pulse (body percussion)	Sounds interesting (animal sounds)	What's the score (music from different cultures)	The Long and Short of it	Rain, rain go away (Weather music)	Taking off (King and Queen banquet)