

Sheering C of E Primary School

Sports Premium Funding 2017 - 2018

Background Information: From September 2013 the Government allocated funding directly to primary schools to support and improve the quality and breadth of PE and Sport provision. The 'Sports Premium' money can only be used to help ensure that sport is at the heart of school life, to improve participation and raise achievements for all young people.

Our Vision: ALL pupils leaving Sheering school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

We are working hard to ensure that the Sport Premium money will leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being for ALL pupils at Sheering School

Our Aims:

1. Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. Raise the profile of PE and sport across the school as a tool for whole school improvement
3. Increase the confidence, knowledge and skills of all staff in teaching PE and sport
4. Provide broader experience of a range of sports and activities offered to all pupils
5. Increase participation in competitive sport

SWIMMING INFORMATION (Current Year 6 Class) Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2017 - 2018

Funding: £16,920

PE and Sport Premium Key Outcome	Actions to Achieve	Planned Funding	Evidence	Actual <u>Impact</u> on pupils and Sustainable Outcomes
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement (Key Indicator 2)</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport (Key Indicator 3)</p>	<p>PE Subject Leadership and Training</p> <p><i>Audit of PE Provision, Monitoring of Lessons, curriculum and assessments</i></p> <p><i>PE Subject Leader to carry out Pupil and Staff voice to establish current views and opinions of school sport and possible areas to improve</i></p> <p><i>Maintain and Increase Community Club Links</i></p> <p><i>Organise Healthy Living Week, Clubs and Competitions</i></p> <p><i>Set up and train playleaders</i></p>		<p>Sports Council Minutes</p> <p>Updated School PE page on website</p> <p>PE parent newsletters</p> <p>PE noticeboard</p> <p>Trophy display in main entrance area</p> <p>Analysis of Pupil and Staff Voice</p>	<p><i>Pupils have a broad and balanced PE curriculum with many opportunities to participate in competitive sports events.</i></p> <p><i>Pupils are provided with opportunities to lead and manage by becoming playleaders.</i></p> <p><i>Pupils will be taught by staff who feel confident to teach PE.</i></p> <p><i>Pupils will have opportunities to try new sports such as American Flag Football, Skipping and Hula Hooping.</i></p> <p><i>Pupils and parents will be able to celebrate successes in PE through photograph displays on the PE Noticeboard, newsletters and assemblies. PE and school sport continues to have a high profile and achievements are celebrated</i></p> <p><i>PE subject leader can analyse attendance and participation of sports clubs and can highlight the least active children to target for Change4Life clubs</i></p> <p><i>PE Subject Leader to analyse Pupil and Staff Voice to identify school sport next steps and possible CPD</i></p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement (Key Indicator 2)</p>	<p>Assessment</p> <p><i>PE Assessment Staff Meeting - Autumn Term 2017</i></p> <p><i>Assessment is embedded and used to inform future planning</i></p>		<p>Completed Assessment Data folders</p> <p>Whole school overview of PE assessment</p> <p>Club registers</p>	<p><i>Pupils' PE skills are assessed termly and these assessments will be monitored by the PE Subject Leader to ensure that pupils are making good progress in this subject.</i></p> <p><i>Pupils and staff are clear about their attainment and next steps</i></p> <p><i>Pupils who are working below age related expectations can be easily identified and PE Subject Leader can target them for clubs.</i></p> <p><i>Pupils who are working above age related expectations can be identified and targeted for more challenging activities and competitions.</i></p> <p><i>There will be clear differentiation and progression of skills in PE</i></p> <p><i>Pupils are taught by staff who feel confident to identify where each child is working and can plan for differentiation and next steps.</i></p>

<p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles (Key Indicator 1)</p>	<p><i>Continue to use Maths of the Day to plan for and deliver Active Maths and Active Literacy/English sessions each week.</i></p> <p><i>Staff to share good examples of active maths/literacy lessons and activities with whole school staff during Staff meeting (Summer Term 2018)</i></p>		<p>Pupil Voice Examples of Active Maths and Active Literacy sessions marked on planning</p>	<p><i>Pupils have opportunities to be active during other subjects</i></p> <p><i>Pupils' enthusiasm for maths to increase and they are fully engaged in these lessons</i></p>
<p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles (Key Indicator 1)</p> <p>Broader experience of a range of sports and activities offered to all pupils (Key Indicator 4)</p> <p>Increased participation in competitive sport (Key Indicator 5)</p>	<p>After school/lunchtime Sports Clubs <i>Increase the number and variety of 'free' lunchtime sports clubs to focus on the least active children and those that are unable to attend after school. Clubs to include:</i></p> <p><i>Yoga club</i> <i>Netball Club</i> <i>Football Club</i> <i>Football Club</i> <i>Rounders Club</i> <i>Running Club</i> <i>Athletics Club</i></p> <p>Active Playgrounds <i>Year 6 pupils are trained to be playground leaders and will work alongside the lead MDA to run activity clubs and games at lunchtime.</i></p> <p><i>Train Year 6 children to be Sports Ambassadors to lead lunch time clubs and help lead Level 1 Sports Events</i></p>		<p>Club registers of participation</p> <p>Observations of playtimes</p> <p>Photographs</p>	<p><i>Pupils have a variety of opportunities to attend sports clubs and to be active at lunchtime</i></p> <p><i>Pupils can take part in free sports clubs</i></p> <p><i>Pupils can learn new skills, form friendships and represent the school at sports competitions.</i></p> <p><i>Pupils have more opportunities to be active at lunchtime with organised games and activities</i></p> <p><i>Pupils have a suitable enclosed surface to play games during lunch clubs</i></p>
<p>Increased participation in competitive sport (Key Indicator 5)</p> <p>The profile of PE and sport being raised across the school as a tool for whole school</p>	<p>Participate in more competitions</p>		<p>photos Certificates Trophies Record of Events Results Newsletters Fixtures on Website Noticeboard</p>	<p><i>Increase in the number of pupils who represent Sheering in Competitions.</i></p> <p><i>Talented pupils are signposted to appropriate sports clubs or local links.</i></p>

improvement
(Key Indicator 2)

Engagement of all pupils
in regular physical
activity - kick-starting
healthy active lifestyles
(Key Indicator 1)

£560

Completed By: Nicole Balloqui

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