



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Sheering CE Primary School where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the initial days of being sent home, pupils at Sheering CE primary school can expect to complete set tasks on;

- Purple Mash
- Mathletics
- Spelling Shed
- Classdojo

Parents and children will be able to contact the class teachers through Classdojo.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE where it would not be safe or possible to set the same programmes that are followed in school.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<ul style="list-style-type: none"><li>• Collective Worship (15 mins a day)</li><li>• 2 short live lessons a day (total of up to 1hr 30mins)</li><li>• Independent activities (up to 1hr 30mins)</li></ul>
Key Stage 2	<ul style="list-style-type: none"><li>• Collective Worship (15 mins a day)</li><li>• 2 short live lessons a day (total of up to 1hr 30mins) or one long lesson.</li><li>• Independent activities (up to 1hr 30mins)</li></ul>

## Accessing remote education

### How will my child access any online remote education you are providing?

- ❖ Teams
- ❖ Classdojo
- ❖ Purple Mash
- ❖ Mathletics
- ❖ Spelling Shed

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can either email the school office [admin@sheering.essex.sch.uk](mailto:admin@sheering.essex.sch.uk) or ring 01279 734210 to request a tablet or laptop for their child to access the online work at home. When the device is available, we will ask parents to sign for it. They can come to school and collect it or we will take it to their homes.
- If parents have no access to the internet, please contact us using the above email or phone number and we can put you in touch with internet providers who are doing this for free.
- If parents would like work printed off, please contact us using the details above. You can either collect the work or we can deliver it your homes.
- School is open every day so parents can bring the work to school to be marked if they do not have access to Classdojo or any other way of submitting the work online.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **Our expectations for pupils' engagement with remote education;**

- All pupils should attend the live lessons wherever possible to give the children the contact with their class teachers and interaction with their peers.
- Children should try to complete the work independently wherever possible.
- The work completed should always be neat and pupils should try to produce work that they are proud of.

### **Our expectations of parental support:**

- Parents should encourage the children to attend the live lessons, to be punctual, dressed and with the right equipment.
- Parents should try to keep the sessions as stress-free as possible and contact the school if more support is needed.
- Parents should recognise that going for walks and teaching their children other life skills such as cooking, are just as valuable as the lessons provided.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The head teacher and class teachers will check pupils' engagement with remote education every day and will do welfare checks with families each week or sooner if there has been no engagement at all.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The class teachers and LSAs will monitor the work which is submitted and give feedback throughout the day.
- Feedback is also measured through quizzes and sessions at the end of the day revisit the work set and give the children a chance to ask questions or do a self-assessment.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home, to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO, the class teachers and the headteacher will ensure that the children with additional needs have the equipment and support that they need. One-to-one remote lessons are offered as well as the provision in school should the family need it.
- Engagement with other agencies, such as Speech and Language, is maintained and children with additional needs will receive this provision remotely.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

At Sheering CE school, the children who are self-isolating at home will have the same access to the curriculum that is being delivered to the children at school wherever appropriate. The lessons will be delivered through Teams with the whole class but if the child needs extra support, the class teacher or LSA will be able to deliver this in a one-to-one online session. Of course, lessons such as PE will need an alternative activity. There are a variety of ways in which the work completed at home can be marked and returned to the child such as by email or through Clasdojo.