

Pupil premium strategy statement (primary)

1. Summary information					
School	Sheering CE Primary School				
Academic Year	2017-18	Total PP budget	£26,400	Date of most recent PP Review	September 2018
Total number of pupils	103	Number of pupils eligible for PP	20	Date for next internal review of this strategy	June 2019

2. Current attainment			
	<i>Children eligible for PP</i>	<i>Children not eligible for PP</i>	<i>All Children</i>
% achieving expected standard in reading	70	73	70
% achieving expected standard in writing	60	66	65
% achieving expected standard in maths	70	65	65
% achieving greater depth in reading	5	25	22
% achieving greater depth in writing		15	13
% achieving greater depth in maths	5	19	18

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	High proportion of children on the SEND register (22% of all children and 25% of PP children)
B.	Large class sizes; 2 classes with 32 children
C.	Key member of staff on extended maternity leave
D.	Children with additional needs joining mid-year (KS2)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	The complex social and emotional needs of the children

4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	To close the gap in attainment in writing between PP and non-PP pupils.	The achievement of PP children is in line or above that of their peers.
B.	To increase the number of pupil premium children achieving greater depth in reading, writing and maths.	To close the gap between the PP children and non PP children working at greater depth.
C.	To develop the resilience of the children.	The children develop the necessary skills to be able to tackle the challenges they face inside and outside the school.

5. Planned expenditure

Academic year

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To embed the use of the Busy Ant maths scheme to ensure that children reach the expected standard at the end of each key stage in maths	New staff to be trained in how to best use the scheme of work Monitoring of plans and observations by SLT	Increased standards in maths across the school	SLT observations Monitoring of plans Book scrutiny	SLT	Termly
To use Talk 4 writing as the main tool to continue to develop writing across the school	Training for staff during staff meetings and review regularly to ensure Talk for Writing is embedded Plan peer observations	Accelerated progress for pupil premium children with a higher percentage reaching the expected or greater depth standard by the end of the year	SLT observations Book scrutiny	SLT	Termly
Train all staff in using Building Learning Power to develop children into confident independent learners	Training for all teaching staff	Children will be able to approach the challenges that they face with resilience. They will be responsible for managing their own behaviour for learning	SLT observations Learning passports Learning walks	SLT	Termly
Total budgeted cost					£3414

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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To develop the resilience of the children	Building Learning Power Learning passports	Children will be able to approach challenges inside and outside of the classroom resourcefully and with resilience. They will be confident in their own learning ability.	SLT observations Pupil voice Learning walks Learning passports	All staff	Termly
To provide specific emotional support for children	Support groups- Time to Talk, Lego group, friendship groups, play therapy	Children will have the chance to work in small groups or 1:1. They will receive specific targeted support to meet their emotional needs.	Pupil voice Reports from specialist teachers	SLT Play therapist	Termly
Total budgeted cost					£19,335
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To access enrichment activities within and outside the school across the year	To fund trips, workshops and extra-curricular activities for all PP children to ensure full inclusion	Children are not disadvantaged because of social constraints and have equal access to all curricular and extra-curricular activity	Ensure that admin staff are aware of children who are funded by the school	SLT	Termly
Total budgeted cost					£3651