



# Sheering CE Primary School Pupil Premium Strategy Statement

## School overview

Metric	Data
School name	Sheering CE Primary School
Pupils in school	104
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£23,760
Academic year or years covered by statement	2019-2020
Publish date	Autumn 2019
Review date	Autumn 2020
Statement authorised by	Headteacher
Pupil premium lead	Mrs Lorna Brittain
Governor lead	Mrs Anna Beck
Measure	Score
Reading	50% at Expected and well above (56.6% all children)
Writing	56.6% at Expected and well above (46.2% all children)
Maths	55.5% at Expected and well above (45.3% all children)

## Disadvantaged pupil progress scores for last academic year

### Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	58% (4/7 1ch=14%) (67% all children 10/15 1ch 7%)
Achieving high standard at KS2	0% (0% all children)
Measure	Activity
Priority 1	To ensure targeted support is recorded and needs are addressed accordingly.
Priority 2	To build confidence and resilience for those who need the emotional support.
Barriers to learning these priorities address	
Projected spending	£26,400

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	94% of PP children to make Expected progress and 20% to be at Exceeded in reading.	July 2020
Progress in Writing	94% of PP to reach Expected in writing	July 2020
Progress in Mathematics	94% of PP children to make Expected progress and 20% to be at Exceeded in maths.	July 2020
Phonics	100% Year 1 PP children to pass phonics test.	July 2020
Progress in Foundation subjects	94% of PP children to reach Expected in the foundation subjects.	July 2020

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Progress in reading is as good for all children.
Priority 2	Disadvantaged children are making the same progress as all children in other areas of the curriculum e.g. swimming, attending after school clubs and the foundation subjects.
Barriers to learning these priorities address	Encouraging reading at home.
Projected spending	

## Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure that all children have equal access to the curriculum including swimming lessons, school trips, after school clubs and
Priority 2	To ensure that there are opportunities for all children to develop their confidence and learning behaviour in order to be become independent learners.
Barriers to learning these priorities address	Review of curriculum Monitoring of teaching and learning
Projected spending	School trips, swimming, before and after school clubs, Play therapist £23,760

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## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Understanding the learning opportunities in the new curriculum.	Staff meetings, twilights and INSET days devoted to curriculum development.
Targeted support		
Wider strategies		

## Review: last year's aims and outcomes

Aim	Outcome
To ensure targeted support is recorded and needs are addressed accordingly.	SENDCO ensures that files are monitored. Pupil progress ensures new targets are set and PP progress regularly reviewed by governor.
To build confidence and resilience for those who need the emotional support.	All pupils in Year 6 performed as expected or better in the end of year statutory assessments. All have settled well in their new schools and

### Steps Rate of Progress Report Y1, Y2, Y3, Y4, Y5, Y6, Y7 - Pupil Premium (18 pupils)

	Missing	Well Below	Below	Expected	Above	Well Above
Reading	2 (11.1%)	7 (38.9%)		2 (11.1%)		7 (38.9%)
Writing	2 (11.1%)	6 (33.3%)		1 (5.6%)		9 (50.0%)
Mathematics	2 (11.1%)	6 (33.3%)		2 (11.1%)		8 (44.4%)

Expected progress is one step per half term

## Steps Rate of Progress Report

Y1, Y2, Y3, Y4, Y5, Y6, Y7 - All Pupils (106 pupils)

	Missing	Well Below	Below	Expected	Above	Well Above
Reading	18 (17.0%)	28 (26.4%)		22 (20.8%)		38 (35.8%)
Writing	18 (17.0%)	39 (36.8%)		18 (17.0%)		31 (29.2%)
Mathematics	18 (17.0%)	40 (37.7%)		23 (21.7%)		25 (23.6%)

Expected progress is one step per half term