

2018 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards

2018

at fftaspire.org

Key Stage 2

Sheering Church of England Voluntary Controlled Primary School

LA Essex DFE 8813131 Produced January 2019 Version 2

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2018 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average over the last three years?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown



Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Working in partnership with





Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

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Middle attainers (9)

Summer Term (6)

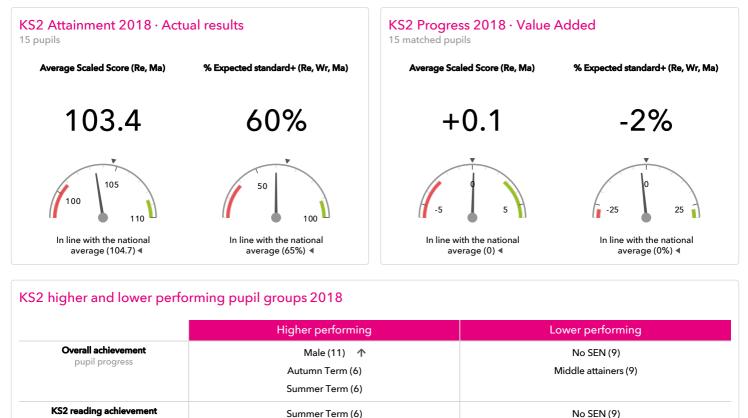
First language English (15) Joined before Y5 (15)

No SEN (9)

Sheering Church of England Voluntary Controlled Primary School

2018 KS2 VA

Overview



Autumn Term (6)

Male (11) No SEN (9)

Autumn Term (6) Not FSM (ever) (14)

Male (11)

Autumn Term (6)

Summer Term (6)

Male (11)

Not FSM (ever) (14)

o	
pupil progress	
	2 writing achievement

pupil progress

KS2 mathematics achievement

pupil progress

KS2 grammar, punctuation & spelling

achievement

pupil progress

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2018 KS2 VA

Attainment & progress



KS2 performance summary

	A	Actual results				Pupil progress			
	2016	2017	2018	2016	2017		2018		
Number of Pupils / % Matched	15	15	15	100%	93%		100%		
% Expected standard+ (Re, Wr, Ma)	60%	73%	60%	+8%	-3%		-2%		
% Higher standard (Re, Wr, Ma)	7%	0%	7%	+3%	-5%		+1%		
Average Scaled Score (Re, GPS, Ma)	105.6	103.7	103.7	+4.2🔂	-2.6	\mathbf{V}	+0.3	Υ	
Average Scaled Score (Re, Ma)	104.7 个	103.0	103.4	+3.5🕂	-2.9	\mathbf{v}	+0.1		
% Expected standard+ Reading	73%	80%	87%	+10%	-6%		+13%		
% Higher standard Reading	13%	13%	13%	-3%	-11%		-10%		
Scaled Score Reading	103.3 个	103.4	104.5	+2.2	-2.7	\mathbf{V}	+0.8		
% Expected standard+ Writing	80%	80%	73%	+9%	-13%		-1%		
% Higher standard Writing	40% 🛟	33%	33%	+28%🖯	+11%		+20%	Ð	
Scaled Score Writing	104.6	103.9	103.1	+4.9🖯	-0.3	\mathbf{V}	+2.1		
% Expected standard+ Maths	93%	87%	87%	+24%	-1%		+8%		
% Higher standard Maths	27%	0%	13%	+11%	-22%		-6%		
Scaled Score Maths	106.1	102.5	102.3	+4.5😌	-3.1	\mathbf{V}	-0.6		
% Expected standard+ Grammar, Punctuation & Spelling	80%	93%	93%	+10%	+0%		+19%		
% Higher standard Grammar, Punctuation & Spelling	47% 🕀	20%	13%	+26%🖯	-22%		-14%		
Scaled Score Grammar, Punctuation & Spelling	106.8	106.3	105.8	+4.7😌	-1.6	\mathbf{V}	+1.3		
% Expected standard+ Science	100%	100%	100%	-	-		-		

2018

KS2

VA

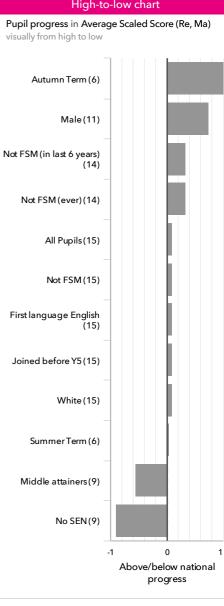
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Pupil groups

KS2 Pupil groups performance 2018

				Actual resul	ts	Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	
Summary	All Pupils	15	103.4	60%	7%	+0.1	-2%	+1%	
Gender	Male	11	102.2	45%	0%	+0.7 个	-6%	-3%	
	Female	4	106.6	100%	25%	-1.7	+10%	+13%	
DFE Prior Attainment	Higher attainers	4	107.8	100%	25%	-1.2	+7%	+8%	
	Middle attainers	9	102.6	56%	0%	-0.5	-4%	-2%	
	Lower attainers	2	98.3	0%	0%	+5.5	-10%	-0%	
Pupil Premium	FSM (in last 6 years)	1	100.5	100%	0%	-3.4	+34%	-1%	
	Not FSM (in last 6 years)	14	103.6	57%	7%	+0.3	-5%	+2%	
FSM	Not FSM	15	103.4	60%	7%	+0.1	-2%	+1%	
FSM Ever	FSM (ever)	1	100.5	100%	0%	-3.4	+34%	-1%	
	Not FSM (ever)	14	103.6	57%	7%	+0.3	-5%	+2%	
Term of Birth	Autumn Term	6	105.4	67%	17%	+1.0	-0%	+9%	
	Spring Term	3	105.7	67%	0%	-1.6	-18%	-11%	
	Summer Term	6	100.3	50%	0%	+0.0	+4%	-1%	
SEN Group	SEN Support	4	104.1	25%	25%	+2.2	-25%	+18%	
	EHC Plan	2	95.0	0%	0%	+0.3	-22%	-0%	
	No SEN	9	104.9	89%	0%	-0.9	+12%	-6%	
EAL	First language English	15	103.4	60%	7%	+0.1	-2%	+1%	
Mobility	Joined before Y5	15	103.4	60%	7%	+0.1	-2%	+1%	
Ethnicity	White	15	103.4	60%	7%	+0.1	-2%	+1%	





Subjects

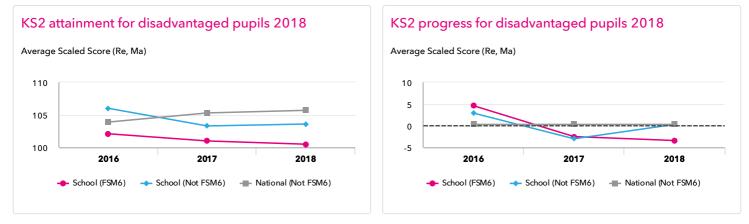
KS2 subject performance 2018

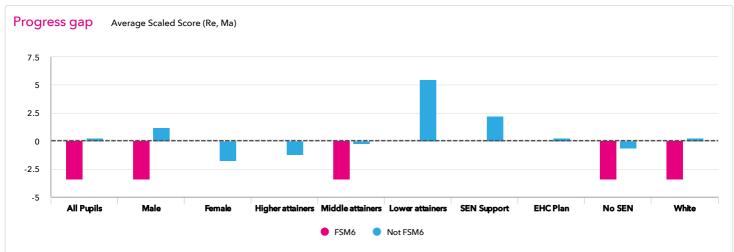
Number of Pupils / % Matched Reading	2016	2017	2018	2016				
· .			2010	2010	2017		2018	
Reading	15	15	15	100%	93%	10	0%	
% Expected standard+	73%	80%	87%	+10%	-6%	+1	3%	% Expected standard+ Reading
% Higher standard	13%	13%	13%	-3%	-11%	-1	0%	chart
Scaled Score	103 🛧	103	104	+2.2	-2.7	↓ +	0.8	90 %
								85%
								80 % 75 %
								75 % 70 % 65 %
								2016 2017 2018
								🔶 Your School 🛛 🔸 National Average
Writing								
% Expected standard+	80%	80%	73%	+9%	-13%	-	1%	% Expected standard+ Writing
% Higher standard	40% 🛟	33%	33%	+28%🖯	+11%	+2	0%🖯	chart
Scaled Score	105	104	103	+4.9			2.1	85 %
					0.0			80%
								·····
								70% 2016 2017 2018
								← Your School · ◆ National Average
Maths								
% Expected standard+	93%	87%	87%	+24%	-1%	+	3%	% Expected standard+ Maths
% Higher standard	27%	0%	13%	+11%	-22%		5%	chart
Scaled Score	106	103	102	+4.5			0.6	95 %
	100				011	•		90 % 85 %
								80 % 75 % 70 %
								65 % 2016 2017 2018
								← Your School ·
Grammar, Punctuation &								
Spelling								% Expected standard+ Grammar, Punctuation & Spelling
% Expected standard+	80%	93%	93%	+10%	+0%	+1	9%	chart
% Higher standard	47% 😌	20%	13%	+26%🕀	-22%	-1	4%	95 %
								90 %
								85 % 80 %
Scaled Score	107	106	106	+4.7🔂	-1.6	↓ +	1.3	75 %
								70% 2016 2017 2018
								✦ Your School → National Average
icience								
% Expected standard+	100%	100%	100%	-	-		-	% Expected standard+ Science
								chart
								100 %
								95 %
								90 %
								85%
								2016 2017 2018

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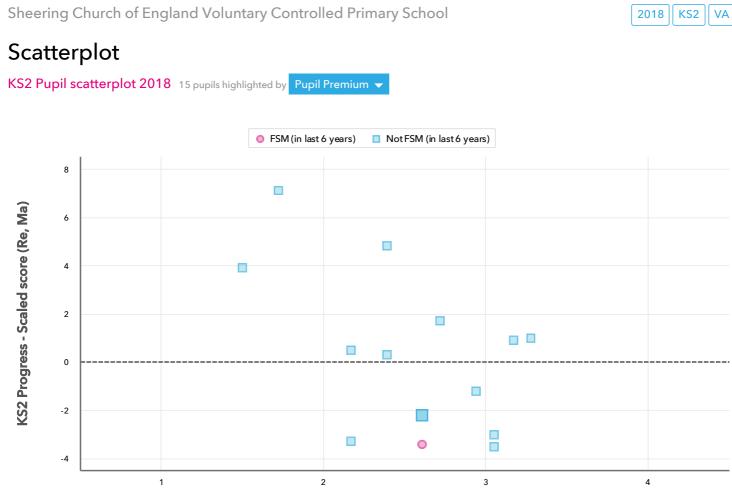
Disadvantaged pupils





Attainment & progress

					Attainment			Progress	
	Pupils			Average	Scaled Score (Re, Ma)	Average	Scaled Score (Re, Ma)
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	1	14	100.5	103.6	-3.1	-3.4	0.3	-3.7
Gender	Male	1	10	100.5	102.4	-1.9	-3.4	1.2	-4.6
	Female	-	4	-	106.6	-	-	-1.7	-
DFE Prior Attainment	Higher attainers	-	4	-	107.8	-	-	-1.2	-
	Middle attainers	1	8	100.5	102.9	-2.4	-3.4	-0.2	-3.2
	Lower attainers	-	2	-	98.3	-	-	5.5	-
SEN Group	SEN Support	-	4	-	104.1	-	-	2.2	-
	EHC Plan	-	2	-	95	-	-	0.3	-
	No SEN	1	8	100.5	105.5	-5	-3.4	-0.6	-2.8
Ethnic Group	White	1	14	100.5	103.6	-3.1	-3.4	0.3	-3.7



KS1 Prior attainment - Average level (Re, Wr, Ma)

[: aspire



Context

Context · Year 6 · 2017 / 2018

		Pupils	Proportion	
			School	National
Summary	All Pupils	15	100%	100%
Gender	Male	11	73%	51%
	Female	4	27%	49%
DFE Prior	Higher attainers	4	27%	31%
Attainment	Middle attainers	9	60%	55%
	Lower attainers	2	13%	9%
Pupil Premium	FSM (in last 6 years)	1	7%	30%
	Not FSM (in last 6 years)	14	93%	69%
FSM	Not FSM	15	100%	85%
FSM Ever	FSM (ever)	1	7%	31%
	Not FSM (ever)	14	93%	69%
Term of Birth	Autumn Term	6	40%	33%
	Spring Term	3	20%	32%
	Summer Term	6	40%	35%
SEN Group	SEN Support	4	27%	15%
	EHC Plan	2	13%	3%
	No SEN	9	60%	82%
EAL	First language English	15	100%	80%
Mobility	Joined before Y5	15	100%	93%
Ethnicity	White	15	100%	74%

Absence · Year 6 · Autumn 2014 - Summer 2017

		Pupils	Absence		Absence			stent ntees
			School	National	School	National		
Summary	All Pupils	15	4%	4%	7%	69		
Gender	Male	11	3%	4%	0%	69		
	Female	4	4%	4%	25%	5%		
DFE Prior	Higher attainers	4	5%	3%	25%	29		
Attainment	Middle attainers	9	3%	4%	0%	69		
	Lower attainers	2	3%	6%	0%	149		
Pupil Premium	FSM (in last 6 years)	1	2%	5%	0%	129		
	Not FSM (in last 6 years)	14	4%	3%	7%	39		
FSM	Not FSM	15	4%	4%	7%	49		
FSM Ever	FSM (ever)	1	2%	5%	0%	119		
	Not FSM (ever)	14	4%	3%	7%	39		
Term of Birth	Autumn Term	6	5%	4%	17%	69		
	Spring Term	3	2%	4%	0%	69		
	Summer Term	6	3%	4%	0%	59		
SEN Group	SEN Support	4	5%	5%	25%	109		
	EHC Plan	2	3%	7%	0%	209		
	No SEN	9	3%	4%	0%	49		
EAL	First language English	15	4%	4%	7%	69		
Mobility	Joined before Y5	15	4%	4%	7%	59		
Ethnicity	White	15	4%	4%	7%	69		

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